

Funding Opportunities Bulletin

February 2008

This random compilation of funding opportunities is provided by KUCR Proposal Services as a resource for Kansas University Researchers. We encourage you to utilize the campus subscription to *Community of Science (COS)* to find funding opportunities specifically tailored to your research area based on keywords you provide. *COS* is easy to use and offers other valuable services that are helpful to researchers. Access is available at this site: <http://www.cos.com/> If questions regarding *COS*, please contact Alicia Reed at amreed@ku.edu or 864-7771, or Dan Coonfield at dcoonfie@ku.edu or 864-7404.

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BUSINESS

See also opportunities listed under MULTIPLE DISCIPLINES

Frank L. Greathouse Government Accounting Scholarship

Government Finance Officers Association of the United States and Canada

Deadline: February 29, 2008

The Frank L. Greathouse Government Accounting Scholarship is available for award to one or more undergraduate or graduate students enrolled in full-time study preparing for a career in state and local government finance, recognizing outstanding performance in accounting studies by students preparing for a career in state and local government finance.

For further information:

http://www.gfoa.org/index.php?option=com_content&task=view&id=96&Itemid=107

Steve Berlin/CITGO Grant

American Accounting Association (AAA)

Deadline: March 10, 2008

The purpose of the American Accounting Association's (AAA's) Steve Berlin/CITGO Grant program is to foster academics' understanding of the contemporary external reporting and governance challenges faced by preparers. Such understanding might be fostered by academics conducting field research, field studies, working in the field, or other such activities. Topic examples include, but are not limited to,

- the application of judgment and expertise in arriving at estimates reported in financial

statements,

- the role of accounting in governance,
- preparation of an informative Management's Discussion and Analysis in compliance with SEC guidelines,
- enhancing the credibility and information value of voluntary disclosures, and
- strategic uses of financial reporting to reduce information asymmetries.

The criteria for judging are the relevance and timeliness of the topic, the likelihood of successful completion of the work in a timely and competent manner, and the likelihood of the work having an effect on others' understanding of the issue studied.

For more information: <http://aaahq.org/awards/BerlinCitgo.htm>

Fellowships for Minority Doctoral Students

American Institute of Certified Public Accountants (AICPA)

Deadline: April 1, 2008

The primary objective of the American Institute of Certified Public Accountants (AICPA) Fellowships for Minority Doctoral Students is to enable more minorities to enter and move ahead in the accounting profession and academe. Recognizing the fact that professors serve as role models, a second objective is to increase the number of CPA role models who can positively influence the career decisions of a college student. These competitive fellowships are available to full-time minority accounting scholars who have been accepted into a doctoral accounting program and who show significant potential to become accounting educators.

For purposes of the AICPA minority doctoral program, the AICPA defines minority students as those of Black, Native American, or Pacific Island races, or of Hispanic ethnic origin.

For further information: <http://www.aicpa.org/members/div/career/mini/fmds.htm>

EDUCATION

See also opportunities listed under MULTIPLE DISCIPLINES

Health Careers Opportunity Program (HCOP)

Department of Health and Human Services (HHS); Health Resources and Services Administration (HRSA)-Bureau of Health Professions

Deadline: February 22, 2008

The goal of the Health Careers Opportunity Program (HCOP) is to assist individuals from disadvantaged backgrounds to undertake education to enter a health profession. The HCOP program works to build diversity in the health fields by providing students from disadvantaged backgrounds an opportunity to develop the skills needed to successfully compete, enter, and graduate from health professions schools. HCOP funds may be used for identifying, recruiting, and selecting individuals from disadvantaged backgrounds for education and training in a health

profession; facilitating the entry of such individuals into such a school; providing counseling, mentoring, or other services designed to assist such individuals to complete successfully their education at such a school; providing, for a period prior to the entry of such individuals into the regular course of education of such a school, preliminary education and health research training designed to assist them to complete successfully such regular course of education at such a school, or referring such individuals to institutions providing such preliminary education; publicizing existing sources of financial aid available to students in the education program of such a school or who are undertaking training necessary to qualify them to enroll in such a program; paying scholarships, as the secretary may determine, for such individuals for any period of health professions education at a health professions school; paying such stipends for such individuals for any period of education in student-enhancement programs (other than regular courses), except that such a stipend may not be provided to an individual for more than 12 months; carrying out programs under which such individuals gain experience regarding a career in a field of primary health care through working at facilities of public or private nonprofit community-based providers of primary health services; and conducting activities to develop a larger and more competitive applicant pool through partnerships with institutions of higher education, school districts, and other community-based entities.

For further information:

<https://grants.hrsa.gov/webexternal/FundingOppDetails.asp?FundingCycleId=0F10D7A7-5157-48BC-867B-F6B935D1E330&ViewMode=EU&GoBack=&PrintMode=&OnlineAvailabilityFlag=True&pageNumber=1>

Academic Advising Research Support Grant

National Academic Advising Association (NACADA)

Deadline: March 15, 2008

The National Academic Advising Association (NACADA) has a long history of supporting research within the academic advising field. Currently the association, through its research committee, has a particular interest in soliciting proposals that document the outcomes of different advising models. In addition, submissions are encouraged that are concerned with the developing, conducting, and reporting of empirical studies; evaluation or analysis of advising practices, models, or systems; development, evaluation, or analysis of advising-based theory; studies of the history, evolution, and future of the field; empirical research related to the advising process (inter- and intra-personal dimensions); and qualitative research on advising practices.

For further information: http://www.nacada.ksu.edu/Clearinghouse/Research_Related/Grant-Guidelines.htm

Native American Leadership Education (NALE) Scholarships

Catching the Dream (CTD)

Deadline: March 15, 2008; April 15, 2008; September 15, 2008

Catching the Dream provides scholarship assistance for students who demonstrate academic achievement, clearly defined goals, leadership, the determination to succeed, and the desire to return to their communities and help others realize their dreams.

The Native American Leadership Education program is for Native students who are paraprofessionals in Indian schools, and who plan to complete their degree in education, counseling, or school administration. Since only seven percent of teachers in reservation schools are Indians, the need for more Indian teachers is huge.

Students should have clear goals about what they want to accomplish in life, and should have begun preparing for this work. Their goals must be related to the betterment of an Indian tribe or community. Progress toward accomplishing a goal may be demonstrated by study, work, volunteerism, extracurricular activities, leadership roles, and letters of recommendation.

Students must be attending or planning on attending a college or university within the United States on a full-time basis that is fully accredited. Study must be at the college level, and can range from bachelor's degrees to postdoctoral study. Applicants must have excellent grades, high ACT or SAT scores, some work experience, a track record of leadership, and a strong commitment to their Indian community.

Applications are due by the following dates: March 15 for Summer school; April 15 for the Fall semester or quarter; and September 15 for the Spring semester or quarter.

For further information: <http://www.catchingthedream.org/Scholarship.htm>

Youth Development Grants

Kauffman Fund for Kansas City

Deadline: April 30, 2008

The Kauffman Fund believes that it is critical that children and youth acquire the physical, mental and emotional resources they need to become contributing members of the community. The Kauffman Fund will consider requests for youth development programs that are outside of the formal education setting. The goal of existing program grants is to provide support for evidence-based programs in the stated areas of interest.

For further information: <http://www.kauffmanfund.org/guidelines.cfm>

ENGINEERING & COMPUTER SCIENCE

See also opportunities listed under MULTIPLE DISCIPLINES

Innovations Deserving Exploratory Analysis (IDEA) Programs

National Academies-Transportation Research Board (TRB)

Deadline: March 1, 2008

Innovations Deserving Exploratory Analysis (IDEA) Programs provide funding for promising but unproven innovations in four transportation areas: highways, high-speed rail, safety, and transit.

There are two project types: Type 1 projects are concept explorations that demonstrate the validity of unproven concepts and Type 2 projects develop and test prototypes of proven concepts. Funding for Type 1 projects typically ranges from \$25,000 to \$100,000 and contracts may cover 3 to 18 months. Type 2 projects more often range from \$50,000 to \$100,000 and may range from 6 to 24 months. Only the NCHRP IDEA program has an upper limit of \$150,000 for both project types. The other IDEA programs typically award a maximum of \$100,000. Within these funding constraints, award amounts are based on the extent of the investigation required for the project.

For further information: <http://www.trb.org/Studies/Programs/IDEA.asp>

Theoretical Foundations 2008 (TF08) - NSF 08-518

National Science Foundation (NSF); Directorate for Computer and Information Science and Engineering (CISE); Division of Computing and Communication Foundations

Deadline: March 31, 2008

The Theoretical Foundations (TF) program supports basic research into the central issues underlying computer and information science and technology. Research and education projects sponsored by the program strengthen the intellectual foundations of algorithms and theoretical computer science, cryptography, network and communication theory, information theory, numeric and scientific computing, signal processing, and geometric algorithms, and bring advanced mathematical capabilities from these areas to bear on fundamental problems throughout science and engineering. The program encourages investigators to include in their proposals innovative curricula or educational materials to help advance the training of new experts in the cognate areas served by TF.

The TF program comprises five program elements: Communications Research; Numeric, Symbolic, and Geometric Computing; Signal Processing Systems; Scientific Foundations for Internet's Next Generation (SING); and the Theory of Computing. The program supports research within the purview of these elements as well as research spanning multiple areas.

The program emphasizes the integration of research and education in all areas of interest. Research that has the potential to strengthen the foundations of computer science is strongly encouraged. Collaborations between theoretical computer science and other areas of computer

science as well as with engineering, mathematics, statistics, and other sciences are also welcome. While each program element describes a set of specific topics, in some cases research opportunities extend beyond artificially imposed programmatic boundaries. Consequently, proposals that address cross-cutting research opportunities are also encouraged.

For further information: <http://www.nsf.gov/pubs/2008/nsf08518/nsf08518.htm>

Power, Controls and Adaptive Networks (PCAN) - PD 05-1518

National Science Foundation (NSF)

Deadline: April 1, 2008

The Power, Controls and Adaptive Networks (PCAN) program supports creative research and education underlying the analysis and design of intelligent engineering networks for control, communications, computation and energy. Proposals leading to improved methods for multi-scale modeling, learning, optimization, reliability, security and robustness of complex dynamical systems are of interest. Distributed networks occur in telecommunications, Internet, power and energy, transportation and manufacturing.

Adaptive, learning and self-organizing principles offer potential for improved performance of networks with uncertain models and changing characteristics. Topics of interest include adaptive dynamic programming, reinforced learning, pattern recognition, and intelligent agents to develop brain-like networked architectures performing real-time learning using sensors and actuators.

The program also invites proposals dealing with control theory in bioelectronics, including molecular biology, genomics, biotechnology and robotics. In addition, areas of interest include computational video and imaging, integrated sensor networks, autonomic communication networks, quantum computing, embedded control, and measurement and control of micro-scale and nano-scale devices and systems.

The program also covers all aspects of transmission, distribution and generation of electric power, including operations, communications, reliability, electric machines, power electronics and drives. The program further includes integration of renewable and distributed energy systems, such as fuel cells, solar cells, wind power and micro-turbines into large power networks. Understanding of regulatory and economic structures for power grids and critical infrastructures is needed to support the 21st Century economy. The program supports the development of innovative architectures for multi-scale modeling.

For further information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13380

Steep-Subthreshold-Slope Transistors for Electronics with Extremely-low Power (STEEP)
United States Department of Defense (DOD)
Deadline: April 3, 2008

Proposers are strongly encouraged to submit proposal abstracts in advance of full proposals. The Defense Advanced Research Projects Agency is soliciting research proposals in the area of Steep-subthreshold-slope Transistors for Electronics with Extremely-low Power (STEEP). Proposed research should investigate the development of novel transistor technologies that will enable high-performance logic circuits with extremely low power consumption. The STEEP process developed must be consistent with achieving transistor subthreshold slopes below 60 mV/decade without performance penalty. Current CMOS technology uses transistors that work by electronically modulating a thermionic energy barrier. The high energy tail of the carrier (electron or hole) distribution function is responsible for the theoretical subthreshold slope limit for this type of switch of 60 mV/decade. Innovative approaches are sought to develop transistors based on non-thermionic switching physics.

For further information: <http://fedbizopps.cos.com/cgi-bin/getRec?id=20070404a2>

FINE ARTS

Grants

Graham Foundation for Advanced Studies in the Fine Arts
Deadline: February 25, 2008

The Graham Foundation for Advanced Studies in the Fine Arts makes project-based grants to individuals and organizations and produces public programs to foster the development and exchange of diverse and challenging ideas about architecture and its role in the arts, culture, and society. The foundation now offers two types of grants: production and presentation grants to individuals and organizations, and research and development grants to individuals.

For further information: <http://www.grahamfoundation.org/>

Creative Connections

Meet the Composer

Deadline: April 1, 2008

Creative Connections provides support for U.S. composers to participate in public activities related to specific performances of their original music. By supporting the composer's interaction with audiences, performers, arts organizations, and local communities, Creative Connections aims to increase public awareness and enhance the creative artist's role in society.

For further information: <http://www.meetthecomposer.org/programs/creativeconnections.htm>

Regional Touring Program

Mid-America Performing Arts Alliance

Deadline: April 1, 2008

The Regional Touring Program guidelines have been modified for the 2008-2009 presenting season. The new guidelines require that the program include the following:

- Feature a professional performing artist/ensemble from outside the applicant's state and metropolitan area.
- Include at least one performance open and promoted to the general public.
- Include at least one educational activity in addition to the performance.
- Serve underserved audiences. Through its public performance or educational activity, the project needs to reach audiences that lack access to performing arts and other cultural activities due to geography, economic conditions, ethnic background, disability, age, or other factors.
- The educational activity needs to create a connection between the public performance and the community and may consist of a workshop, master class, lecture-demonstration, performance for students (separate from public performances), in-school activity involving students, or other similar activity.
- If the artist/ensemble you have booked is unable to provide a suitable educational activity, you may use artists or scholars/educators from your community to provide this service. This activity should clearly relate to the visiting artist's performance. Please include applicable resumes or biographical information. Our staff will be happy to provide guidance and technical assistance in developing your educational activities.

Regional Touring Program applications will be accepted between February 1, 2008 through April 1, 2008 for projects occurring between July 1, 2008 through June 30, 2009. You will be able to begin creating your eGrant applications on January 15, 2008.

For further information: <http://www.maaa.org/rtp/guidelines.html>.

Cynthia Woods Mitchell Fund for Historic Interiors

National Trust for Historic Preservation

Deadline: April 1, 2008

The Cynthia Woods Mitchell Fund for Historic Interiors provides nonprofit organizations and public agencies grants to assist in the preservation, restoration, and interpretation of historic interiors. Funds may be used for professional expertise, print and video communications materials, and education programs.

For further information: <http://www.nthp.org/funding/nonprofit.html#funds>

Theatre Communications Group/International Theatre Institute (TCG/ITI) Travel Grants
Theatre Communications Group (TCG)

Deadline: April 30, 2008

The Theatre Communications Group (TCG)/International Theatre Institute (ITI) Travel Grants have been designed to support cultural exchange and artistic partnerships between theatre professionals in the United States and their counterparts in Russia and Eastern and Central Europe.

These grants will support travel in either direction between theatre professionals in the U.S. and their counterparts in Russia or Central/Eastern Europe, including Albania, Belarus, Bosnia, Bulgaria, Croatia, the Czech Republic, Georgia, Herzegovina, Hungary, Macedonia, Moldova, Mongolia, Poland, Romania, Russia, the Slovak Republic, Slovenia, Ukraine, and Yugoslavia.

The independent Baltic States and those of Central Asia that were formerly part of the Soviet Union are not currently within the geographic scope of the program.

For further information: http://www.tcg.org/grants/iti/iti_index.cfm

HUMANITIES

See also opportunities listed under MULTIPLE DISCIPLINES

Humanities Program Grants - Major Grants

Kansas Humanities Council (KHC)

Deadline: February 1, 2008; May 2, 2008; September 19, 2008

Humanities Grants are intended to connect people with ideas and to support projects that engage the out-of-school, general public with the humanities. Through the humanities, KHC believes all Kansans can use insights gained from history, the power of shared stories and appreciation of sense of place to bring greater meaning to our lives and strengthen our sense of community. Past humanities grants have supported lecture series, forums where public issues can be discussed from historical and philosophical perspectives, book discussions, film discussions, interpretive museum exhibitions, conferences, scholar residencies, and media projects. Major grants are more extensive projects than mini grants.

For further information: <http://www.kansashumanities.org/grants/humanities/humanities.html>

Institutes for Advanced Topics in the Digital Humanities

National Endowment for the Humanities

Deadline: April 9, 2008

As part of the Endowment-wide Digital Humanities Initiative, these grants support national or regional (multi-state) research and training programs on approaches in humanities computing. Through these programs, the NEH seeks to increase the number of humanities scholars using

digital technology in their research and broadly disseminate knowledge about advanced technology applications relevant to the humanities. The projects may be a single opportunity or offered multiple times to different audiences, although the duration of a program should allow for full and thorough treatment of the topic.

Today, complex data—its form, manipulation, and interpretation—is as important to humanities study as more traditional research materials. Datasets, for example, may represent digitized historical records, high-quality image data, or even multimedia collections, all of which are increasing in number due to the availability and affordability of mass data storage devices and international initiatives to create digital content. Moreover, extensive networking capabilities, sophisticated middleware applications, and new collaboration platforms are simultaneously providing and improving interactive access to and analysis of these data as well as a multitude of other resources.

The goals of the Institutes for Advanced Topics in the Digital Humanities program are the following:

- * bring together humanities scholars and digital technology specialists from different disciplines to share ideas and methods that advance humanities research through the use of digital technologies;
- * reflect on, interpret, and analyze new digital media, multimedia, and text-based computing technologies and integrate these into humanities research;
- * prepare current and future generations of humanities scholars to design, develop, and use cyber-based tools and environments for research;
- * devise new and creative uses for technology that offer valuable models that can be applied specifically to research in the humanities.

NEH strongly encourages applicants to develop proposals for multidisciplinary teams of co-applicants, partners, and collaborators that will offer the necessary range of intellectual, technical, and practical expertise. This program is designed to bring together humanities scholars, advanced graduate students, computer scientists, and others to learn new tools and technologies and to foster relationships for future collaborations in the humanities. Partners and collaborators may be drawn from the private and public sectors and include appropriate specialists from within and outside the United States.

Institutes for Advanced Topics in the Digital Humanities may be hosted by colleges, universities, learned societies, centers for advanced study, libraries or other repositories, and cultural or professional organizations. The host site(s) must be appropriate for the project, providing facilities for scholarship and collegial interaction. Projects that will be held more than once and at different locations are permissible.

For further information: <http://www.neh.gov/grants/guidelines/IATDH.html>

Visiting Scholars Program

Tulane University, Newcomb College Center for Research on Women (NCCROW)

Deadline: April 15, 2008

The Newcomb College Center for Research on Women sponsors the Visiting Scholars Program to support women's studies scholars who are without university affiliation in the New Orleans metropolitan area. The appointment is particularly appropriate for a scholar on sabbatical or research leave from another institution.

Scholars are invited to participate as fully as possible in the activities of the center - for example through presentation of research or participation in faculty colloquium or workshops - and the university. It is anticipated that the scholar's visit will result in a paper publishable in the center's working paper series.

For further information: <http://www.tulane.edu/~wc/text/rschsupport.html>

Collaborative Grants in Media and Communications - Large Grants

Social Science Research Council (SSRC) – USA

Deadline: April 22, 2008

The Collaborative Grants in Media and Communications Large Grants provide support for academic-advocacy research collaborations designed to change media and telecommunications infrastructure, practices, or policies. General areas of interest for the program include measuring the success or failure of mainstream media in advancing different public interest goals or values; measuring the impact of existing alternative or community media systems on communities, public discourse, or democratic processes; developing better, actionable accounts of the role of new media in people's lives; analyzing policymaking and/or regulatory systems; analyzing emerging systems, frameworks, or models of media and communications that transcend the current regulatory framework; analyzing economic models, industry structure, markets, or audiences for different kinds of media; creating analytical tools or research resources for use by advocates, communities, or the public; and documenting or evaluating advocacy or organizing strategies around communications and media issues.

For further information: http://www.ssrc.org/programs/media/collaborative_grants/

INTERNATIONAL AREA STUDIES

See also opportunities listed under HUMANITIES and MULTIPLE DISCIPLINES

National Research Competition: Research Contracts

National Council for Eurasian and East European Research (NCEEER)

Deadline: February 15, 2008

The National Council for Eurasian and East European Research (NCEEER) was created in 1978 to develop and sustain long-term, high-quality programs of postdoctoral research in the social,

political, economic, environmental, and historical development of Russia, Eurasia, and Southeast Europe. From broad, cross-cultural analyses to more focused studies of particular problems, NCEEER supports research projects that facilitate a mutually beneficial exchange of information between scholars and policy-makers.

Research Contracts support collaborative projects involving multiple postdoctoral scholars, including at least one U.S.-based scholar.

For further information: <http://www.nceeer.org/Programs/programs.html>

Conference/Seminar/Workshop Grants

Chiang Ching-Kuo Foundation for International Scholarly Exchange (CCKF)-American Region
Deadline: February 15, 2008; September 15, 2008

The Chiang Ching-kuo Foundation for International Scholarly Exchange (CCKF) will consider applications from institutions for grants for grants to hold conferences, workshops, or seminars on specific subjects related to the foundation's goals and objectives.

For further information: <http://www.cckf.org.tw/e-americaCS.htm>

Higher Education for Development (HED)

Haiti: Creating Opportunities for Haitian Undergraduates in Finance and Accounting

Due date: February 26, 2008

\$552,000 will be provided for one (1) award for a three-year higher education partnership to create opportunities for talented, disadvantaged undergraduates from the Université Quisqueya in Haiti to complete their degrees in finance and/or accounting in the United States.

For further information: <http://www.hedprogram.org/tabid/66/itemid/146/Opportunities-for-Haitian-Undergrads.aspx>

Higher Education for Development (HED)

Kosovo: Enhancing Telecommunications Education in Kosovo

Due date: *February 29, 2008*

One (1) award for \$450,000 for a three-year higher education partnership to strengthen the University of Pristina's Faculty of Electrical Engineering and Computer Sciences in order to better prepare graduate students to meet workforce demands in the telecommunications area upon graduation.

For further information: <http://www.hedprogram.org/tabid/96/itemid/141/Kosovo-Telecom.aspx>

Japanese Studies in the United States

Japan-United States Friendship Commission (JUSFC)

Deadline: March 1, 2008; August 1, 2008

The commission believes that American public understanding of Japan, as well as the close friendship between Japan and the United States, requires the development and strengthening of the next generation of American area specialists on Japan, trained to a high level of linguistic and disciplinary competence, and adequately represented in both the scholarly and non-academic professions. The commission therefore spends a large portion of its program budget on Japanese studies at American universities.

The commission's mandate, however, also specifies a broad internal distribution of Japanese studies funds among graduate training, faculty development and research, language training, library support and general education. The commission has sought to identify the most important areas of need, and to emphasize projects of unusual significance and maximum nationwide impact. The commission will leave to other federal agencies those activities that are expressly and adequately funded in statutory programs of those agencies.

The commission wishes to assure the continued vitality and growth of basic national resources for the study of Japan. In its library support, the commission supports projects and organizations that help organize acquisitions of research materials on a national scale and help expand access to research materials in both printed and electronic format. In its support for language training, the commission will fund those institutional activities that promise the greatest national or regional return.

The commission's current mode of supporting scholarly research is through grants to the Social Sciences Research Council and the Association for Asian Studies, which organize peer review panels to review and select individual and group research project proposals for support with commission funds. Potential applicants should consult first with these organizations. The commission will consider collaborative research, general education projects and professional graduate school faculty and curriculum development projects in Japanese studies on a case-by-case basis.

The following project areas have been established:

1. Faculty Research
2. Library Support
3. Language Training
4. General Education
5. Professional Graduate School Faculty and Curriculum Development

For further information:

<http://www.jusfc.gov/currentprogramguidelines.asp?name=japanesestudies>

Teaching Aids Grants

Georgetown University-Institute of Turkish Studies

Deadline: March 7, 2008

Since 1983, the Institute has sponsored an annual grant program that offers a variety of awards to scholars, colleges and universities in the United States. The principal purpose of the grant program is to support and encourage the development of research, scholarship, and learning in the field of Turkish Studies in the US. All grant applications submitted to the Institute are evaluated by committees comprised of the academic members of the Board of Governors and Associate Members of the ITS. These standing committees present their recommendations to the Board of Governors for approval.

The Teaching Aids Grants are intended for the development of instructional materials in the field of Turkish Studies such as language teaching materials, maps, slide kits, et cetera, for academic institutions in the United States.

The time period for these grants varies with each individual application. Normally, the recipients of Teaching Aids Grants are expected to complete their projects during the academic year.

For further information: <http://turkishstudies.org/>

MEDICINE & LIFE SCIENCES

See also opportunities listed under MULTIPLE DISCIPLINES

AMERICAN CANCER SOCIETY

Exploratory projects in palliative care of cancer patients and their families

Due Dates:

Letters of Intent & Bio-Sketch Due	February 1, 2008
Full Proposal Invitations	February 18 th , 2008
Full Proposal Deadline	April 1 st , 2008

This RFA provides funding for investigators performing pilot and exploratory research studies whose purpose is to test interventions, develop research methodologies, and explore novel areas of research in palliative care of cancer patients and their families. A condition of funding is a clearly defined plan as to *how* the investigator will use the results of the project to develop larger, extramurally funded research projects.

This RFA is **limited** to applications that focus on palliative care research projects for seriously ill cancer patients and their families in three (3) specific areas:

1. Exploring the relationship of pain and other distressing symptoms on quality and quantity of life, independence, function, and disability and developing interventions directed at their treatment in patients with advanced and chronic illnesses;
2. Studying methods of improving communication between adults living with serious illness, their families and their health care providers;

3. Evaluating models and systems of care for patients living with advanced illness and their families.

As a condition of accepting the award, each recipient of this grant, will agree to the following:

- To attend the required meetings of the NPCRC;
- To present results of the funded research at the required NPCRC and ACS meetings;
- To prepare annual progress reports for each year of funding and a final report at the conclusion of the award period.
- To list the American Cancer Society as funding this study on all publications and presentations.

For further information: www.cancer.org

Landon Foundation

Landon Foundation-AACR Innovator Award for Cancer Prevention Research

February 15, 2008

The Landon Foundation-AACR Innovator Award is being established to recognize outstanding achievement by junior faculty in cancer prevention research and to provide support for cancer prevention research of significant scientific merit in any discipline across the continuum of research.

A two-year grant of \$100,000 (\$50,000 per year) will be provided to the recipient's institution to support direct research expenses; salary and benefits; and attendance at the AACR Annual Meeting, Cancer Prevention Conference, or other AACR meeting relevant to cancer prevention for the purpose of participating in scholarly exchange. Open to candidates at the level of Assistant Professor Candidates cannot be tenured or under consideration for tenured academic positions at the time of application. Candidates must have completed postdoctoral studies or clinical fellowships between July 2, 2003 and July 1, 2008

For further information: <http://www.aacr.org/page12249.aspx>

Clinical Pharmacy Post-Pharm.D. Fellowships in the Biomedical Research Sciences

American Foundation for Pharmaceutical Education (AFPE)

Deadline: February 15, 2008

The American Foundation for Pharmaceutical Education (AFPE) offers the Clinical Pharmacy Post-Pharm.D. Fellowship in the Biomedical Research Sciences to enable a Pharm.D.-level clinical pharmacist to obtain advanced education, training, and expertise in relevant areas of the biomedical and related basic sciences in order to become a competent clinical scientist in academia, the pharmaceutical industry, institutional settings, or government able to create and maintain a prominent peer-reviewed research program and make major contributions to the

biomedical and pharmaceutical sciences. The fellowship is not intended to support clinical training or experience.

To generate skilled clinical scientists capable of conducting and teaching clinically oriented research, advanced training is required in disciplines beyond that provided in a Pharm.D. program. These advanced disciplines may include, for example, advanced statistics and biostatistics, biochemical pharmacology, pharmaceuticals, pharmacodynamics, pharmacoconomics, pharmacoepidemiology, pharmacokinetics, and research design/mathematical modeling.

For further information: http://www.afpenet.org/clinic_postpharm_fellow.htm

March of Dimes Foundation

BASIL O'CONNOR STARTER SCHOLAR RESEARCH AWARD 2009 PROGRAM

Due date: March 15, 2008

This award is designed to support young scientists just embarking on their independent research careers and is limited, therefore, to those holding recent faculty appointments. The applicants' research interests should be consonant with those of the Foundation.

Basil O'Connor applicants may not be recipients of a major grant (e.g. an RO1, or other grant exceeding \$200,000 a year) at the time of the application. Candidates may not simultaneously submit an application for any other March of Dimes research program. Those who have previously submitted an application to the March of Dimes are not eligible for a Basil O'Connor Award, but may apply for a regular research grant.

For further information: [HTTP://RESEARCHGRANTS.MARCHOFDIMES.COM/BOC](http://RESEARCHGRANTS.MARCHOFDIMES.COM/BOC)

Research Grants - Young Investigators' Grants and Program

Human Frontier Science Program (HFSP) Organization

Deadline: Compulsory pre-registration: March 21, 2008

Letter of intent submission: April 2, 2008

Invited full applications: mid-September 2008

Research Grants provided by the Human Frontier Science Program (HFSP) support basic research in the life sciences with emphasis placed on novel, innovative, and interdisciplinary approaches that involve scientific exchanges across national and disciplinary boundaries.

Research grants are available for projects concerned with basic approaches to understanding the complex mechanisms of living organisms. Topics covered range from molecular and cellular approaches to biological functions to systems neuroscience including cognitive functions. The HFSP funds novel collaborations that bring biologists together with scientists from other disciplines (e.g., from chemistry, physics, mathematics, computer science, engineering, bioinformatics, nanosciences) to focus on problems at the frontiers of the life sciences. The interdisciplinary aspect of the project is a major criterion in the review of HFSP research grants.

To stimulate novel, daring ideas and innovative approaches, preliminary results are not required in research grant applications.

The types of grants available are Young Investigators' Grants and Program Grants.

Specifically for the Young Investigators' Grants program, recognising the challenge of establishing an independent research group at an early stage of a career, a special consideration will take into account the level of interdisciplinarity in Young Investigator applications. Newly appointed investigators will be expected to propose projects with team members having distinct expertise and coming from different areas of the life sciences (if not from outside the life sciences). More established investigators will be subject to the same selection criteria as in the Program Grants and will require collaboration with scientists from outside the life sciences.

Program Grants are meant to allow teams of independent researchers to develop new lines of research through the collaboration. Priority will be given to new, innovative research projects for which preliminary results might not necessarily be available. Applications from independent investigators early in their careers are encouraged.

For both grant types, teams will receive up to \$450,000 per year for the whole team depending on the size of the team (\$250,000 for a team of two; \$350,000 for a team of three; \$450,000 for a team of four or more). These figures represent the amount awarded to the whole team per year for a period of three years.

In the case of a two-member team with one member in a for-profit institution, the total award will be reduced to \$125,000. Young Investigators' Grants are awarded to teams of researchers, all of whom are within the first 5 years after obtaining an independent laboratory (e.g., assistant professor, lecturer or equivalent). Additionally, all team members must have obtained their Ph.D. or equivalent not longer than 10 years before the deadline for submission of the letter of intent. Applications for Young Investigators' Grants will be reviewed in competition with each other independently of applications for Program Grants.

Program Grants are awarded to teams of independent researchers at any stage of their careers. All members of a Program Grant team must be in a position to initiate and direct their own independent lines of research. They must have responsibility for their own laboratories and show evidence of independence.

Principal applicants must be from a nonprofit academic institution. The team may include members from for-profit organizations if their expertise is necessary for the project. However, team members from for-profit organizations may not receive any funds and will not be considered in calculating the amount of award.

The number of team members should normally be two to four and no more than four unless an increase in the number of members is clearly critical for the interdisciplinary nature of the project.

For further information: http://www.hfsp.org/how/appl_forms_RG.php

2008 NIDA Avant-Garde Award Program for HIV/AIDS Research (DP1)

Department of Health and Human Services (HHS); National Institutes of Health (NIH); National Institute on Drug Abuse (NIDA)

Deadline: March 26, 2008

This award is designed to support individual scientists of exceptional creativity who propose cutting edge - and possibly transformative - approaches to major challenges in biomedical and behavioral research on drug abuse and HIV/AIDS. The term "avant-garde" is used to describe highly innovative approaches that have the potential to produce an unusually high impact. The proposed research should reflect ideas substantially different from those already being pursued by the investigator or others. Biomedical and behavioral research is defined broadly in this announcement as encompassing scientific investigations in the biological, behavioral, clinical, social, physical, chemical, computational, engineering, and mathematical sciences. The award is meant to support individuals who intend to pursue new research directions that are not readily supported by other NIH grant mechanisms. The program is not intended simply to expand the funding of an already supported research project, but rather to support highly creative researchers to pursue innovative concepts and approaches to research on drug abuse and HIV/AIDS.

For further information: <http://grants1.nih.gov/grants/guide/rfa-files/RFA-DA-08-003.html>

Institutional Research Grants (IRG)

American Cancer Society (ACS)

Deadline: April 1, 2008

The purpose of the American Cancer Society's (ACS') Institutional Research Grants program is threefold: to support the development of new investigators to conduct independent cancer research, to foster direct relationships between funded institutions and the local ACS, and to support research by newly independent investigators in areas of special interest to the society. An Institutional Research Grant (IRG) is a block award to an institution that enables it to give small grants to beginning investigators who have no national peer-reviewed research grant support. The intent is to support these junior faculty members in initiating cancer research projects so they can obtain preliminary results that will enable them to compete successfully for national research grants.

An institution may include in its application a module requesting up to \$30,000 per year to support research by junior faculty in areas of special interest to the ACS. These areas currently include psychosocial and behavioral research, health policy or health services research, cancer in the poor and underserved, and childhood cancer. The merits of this request should receive separate consideration by the local IRG Committee. Depending on the number of special interest applications received by the institution, the principal investigator may wish to appoint a subcommittee to review these applications, with one member of the subcommittee reporting to the full local IRG Committee. The ACS National Peer Review Committee on Institutional Research Grants will review a request for a special interest module separately from the other portion of the application, and funds awarded for the module may not be used for any other purpose. Institutions that do not wish to apply for this special module may consider applications from junior faculty in these areas in the overall competition for individual IRG allocations.

For further information:

http://www.cancer.org/docroot/res/content/res_5_2x_institutional_research_grants.asp

American Cancer Society

The Role of Healthcare and Insurance in Improving Outcomes

April 1, 2008

The American Cancer Society is announcing this RFA to investigate the impact of healthcare costs, healthcare system and capacity, insurance status, social factors and delivery of health care services, on outcomes in cancer prevention, early detection and treatment. The purpose of this RFA is to stimulate research on the effects of the US healthcare system structure and the role of insurance on access to screenings and treatment. Of particular interest is research using linked databases such as SEER, Medicare payment data, State data and NCHS data; other existing databases. Studies may be at the state, multi-state, or national levels, or otherwise involve large populations. Respondents should specifically describe how their results would generalize to the broader corresponding U.S. populations.

Significant gaps in knowledge remain on how healthcare costs, healthcare system structure and capacity, socioeconomic factors (including insurance status), personal characteristics (such as race and ethnicity), and delivery of healthcare services affect outcomes related to cancer prevention, early detection, and treatment. Studies investigating how one or more of these factors affect access, and how these mechanisms interact with other factors known to affect access to healthcare services should be considered. The goal is to use new knowledge derived from these studies to inform policy development and enhance outcomes in cancer prevention, early detection and treatment.

For this RFA in health policy and health services research, ACS is particularly interested in developing new knowledge specifically about the role played by insurance status within the context of other factors, such as costs, capacity and personal characteristics, that affect outcomes in cancer prevention, early detection and treatment. In particular, studies should explore these issues within the uninsured and underinsured populations, Medicaid, and types of private insurance (HMO, PPO, etc.).

Three areas of investigation will receive special consideration:

1. How does the structure and capacity of the healthcare system affect appropriate and timely access to cancer screening, early detection, treatment and palliative care? Examples of such studies include (but are not limited to):
 - a. How do insurance plan benefit designs or costs affect access to cancer screening and treatment? How do plans with high deductibles/co-payments/coinsurance, low annual or lifetime maximums, or significant benefit limits such as number of hospital days or physicians visits, influence use of cancer screening and treatment services as well as treatment patterns and quality of care? How do these design effects vary across geographic regions and/or at-risk populations?
 - b. Do high risk pools and new insurance instruments (including insurance pools for those

diagnosed with cancer such as the programs in Maine and Delaware) increase access to screening and treatment? How do these various products compare with private insurance in affecting access to screening and detection services?

c. Is there sufficient capacity (facilities and personnel) within the healthcare system for cancer prevention, screening, treatment and palliative care needs? Would there be sufficient capacity if access to care is increased? What are the root causes of incapacities?

2. What provider and system factors affect treatment patterns and quality of cancer care within the current healthcare systems? Examples of such studies include (but are not limited to):

a. What provider and system incentives affect treatment patterns and quality of care, for underserved populations?

b. How does level of reimbursement for cancer prevention, screening, and treatment services affect access to care and outcomes?

c. How does standardization of cancer treatment patterns affect outcomes? What are the benefits of standardization of care?

d. What is the impact of coordination of care and/or having a "medical home" on treatment patterns and outcomes for cancer patients?

e. How do discontinuities or changes in health insurance (i.e., losing and gaining coverage over relatively short periods of time) affect access to care, treatment patterns, and outcomes, and quality of care for individuals with cancer?

3. Explore life course patterns of the entire spectrum of cancer care (from prevention and screening through diagnosis, treatment, survivorship, and supportive/palliative care) by linking diverse data sources for broad patient populations. Examples of such studies include (but are not limited to):

a. What factors (such as changes in insurance status, community resources, policy interventions, etc.) are associated with differences in lifecourse patterns throughout the spectrum of cancer care?

b. What prevention, screening, and/or treatment patterns can be demonstrated for broad populations of individuals with cancer by linking diverse sources of existing data?

For further information: [Health Services and Health Policies Research page](#).

Neuroscience of Brain Disorders Awards

McKnight Endowment Fund for Neuroscience

Deadline: April 2, 2008

Interested investigators should submit a two-page letter of intent. Letters of intent are due by April 2. The selection committee will invite a small number of applicants to submit more detailed proposals. The McKnight Neuroscience of Brain Disorders Awards (formerly the McKnight Memory and Brain Disorders Awards) are for scientists working to apply the knowledge achieved through basic research to human brain injury or disease. These awards support innovative efforts to solve the problems of neurological and psychiatric diseases. They encourage research aimed at translating laboratory discoveries about the brain and nervous system into diagnoses and therapies to improve human health.

Collaborative projects between basic and clinical neuroscientists are welcomed, as are proposals that help link basic with clinical neuroscience.

For further information:

http://www.mcknight.org/neuroscience/news/news_detail.aspx?itemID=3728&catID=85&typeID=2

The United Methodist Health Ministry Fund

Innovation Funding Grants Available

Due date: Letter of intent: April 7, 2008

The United Methodist Health Ministry Fund announces a special allocation of \$500,000 for Innovation Funding grants in 2008. The funding is designed to attract and support new approaches to oral health, access to health care, and healthy lifestyles in Kansas. Through the inaugural Innovation Funding program in 2007, 17 grants totaling over \$743,000 were awarded.

For further information: www.healthfund.org

Ruth L. Kirschstein National Research Service Awards for Individual Predoctoral Fellowship Training in Complementary and Alternative Medicine (F31)

Department of Health and Human Services (HHS)

Deadline: April 8, 2008

The National Center for Complementary and Alternative Medicine (NCCAM) awards individual predoctoral research training fellowships to promising applicants with the desire and potential to become productive, independent investigators in the field of complementary and alternative medicine (CAM) research. The primary objective of this funding opportunity is to help ensure that diverse pools of highly trained scientists will be available in adequate numbers and in appropriate research areas to carry out the Nation's biomedical, behavioral, and clinical CAM research agendas.

For further information: <http://grants1.nih.gov/grants/guide/pa-files/PAR-07-384.html>

March of Dimes Foundation

PREMATURITY RESEARCH INITIATIVE (PRI) 2009 PROGRAM

Due Date: April 15, 2008

The March of Dimes seeks applications requesting grant support for projects related to causes of prematurity. Research proposals of new paradigms based on strong conceptual frameworks are invited. The intent is to provide new insights into the large, and increasing, proportion of preterm deliveries in which the cause (and thus the means of prevention) remains elusive. The proposals need to consider especially, but not be limited to, genetics, gene-environment

interactions, and animal models. We encourage novel approaches. Applicants must be members of not-for-profit institutions.

For further information: [HTTP://RESEARCHGRANTS.MARCHOFDIMES.COM/PRI](http://RESEARCHGRANTS.MARCHOFDIMES.COM/PRI)

The March of Dimes

Year 2009 March of dimes research program request for proposals

Due date: April 30, 2008

Research subjects appropriate for support by the March of Dimes include basic biological processes governing development, genetics, clinical studies, studies of reproductive health, environmental toxicology, and social and behavioral studies.

In Social and Behavioral Sciences, we are interested in applications proposing research that advances our understanding of – and therefore our ability to prevent – the cognitive and behavioral risks that affect outcomes of pregnancy, the perinatal period, and subsequent child development. Because change in behavior is an important component of several of our campaigns, we are interested in studies that address this method of prevention.

For further information: [HTTP://RESEARCHGRANTS.MARCHOFDIMES.COM/LOI](http://RESEARCHGRANTS.MARCHOFDIMES.COM/LOI)

PHYSICAL SCIENCES & MATHEMATICS

See also opportunities listed under MULTIPLE DISCIPLINES

Travel Grants for Women Researchers (NSF-AWM Travel Grants)

Association for Women in Mathematics (AWM)

Deadline: February 1, 2008; May 1, 2008

The Mathematics Travel Grants, as part of the Travel Grants for Women Researchers, are supported by the National Science Foundation (NSF) and the Association for Women in Mathematics (AWM). The objective of the NSF-AWM Travel Grants program is to enable women to attend research conferences in their fields, thereby providing a valuable opportunity to advance their research activities and their visibility in the research community. By having more women attend such meetings, the co-sponsors also increase the size of the pool from which speakers at subsequent meetings may be drawn, and thus address the persistent problem of the absence of women speakers at some research conferences.

The two types of grants available through the NSF-AWM Travel Grants program are

- the Mathematics Travel Grants, which provide full or partial support for travel and subsistence for a meeting or conference in the applicant's field of specialization, and
- the Mathematics Education Research Travel grants, which provide full or partial support for travel and subsistence in math or math education research, for mathematicians attending a math education research conference or math education researchers attending a math conference.

These travel funds are provided by the Division of Mathematical Sciences (DMS) and the Division of Research, Evaluation and Communication (REC) of the NSF. The conference or the applicant's research must be in an area supported by DMS.

Applicants must be women holding a doctorate (or equivalent experience) and with a work address in the United States (or home address, in case of unemployed mathematicians).

Anyone who has been awarded an AWM-NSF travel grant in the past two years is ineligible.

For further information: <http://www.awm-math.org/travelgrants.html>

Ebbe Nielsen Prize for Innovation in Combining Biosystematics and Biodiversity Informatics Research

Global Biodiversity Information Facility (GBIF)

Deadline: March 1, 2008

The Global Biodiversity Information Facility (GBIF) presents the Ebbe Nielsen Prize annually to a promising researcher who is combining biosystematics and biological diversity informatics research that supports the objectives of GBIF in an exciting and novel way.

The prize will be awarded at a governing board meeting that is held in the second quarter of each year, at which time the recipient will be invited to present a lecture on their research, with an emphasis on placing the research in its broader societal perspective. The public will be invited to attend this lecture.

For further information: http://www.gbif.org/GBIF_org/prize/

Type G Starter Grants

American Chemical Society (ACS); Petroleum Research Fund (PRF)

Deadline: April 4, 2008.

The Petroleum Research Fund (PRF), administered by the American Chemical Society (ACS), seeks to advance scientific education and fundamental research in the petroleum field. Research is supported in chemistry, the earth sciences, chemical engineering, and in related fields such as polymers and materials science. Upon receipt, Type G applications are subdivided based upon the highest degree granted in the applicant's department.

Applicants may only have one research proposal or grant (Type AC, B, or G/GB) with ACS PRF at a time. Current research grant holders may not apply for a new grant until their active grant officially expires and the previous grant has been closed. Types B and G (including GB) Principal Investigators may not reapply until the results of the PRF Advisory Board's decision on their proposal is communicated to them.

For further information:

https://portal.acs.org/portal/acs/corg/memberapp?_nfpb=true&_pageLabel=PP_ARTICLEMAIN&node_id=1251&use_sec=false

Astronomy and Physics Research and Analysis (2007)

National Aeronautics and Space Administration (NASA); Research Opportunities in Space and Earth Sciences (ROSES) - 2007

Deadline: April 11, 2008

The Astronomy and Physics Research and Analysis (APRA) program solicits basic research proposals for investigations that are relevant to NASA's programs in astronomy and astrophysics. The applicable wavelength region for proposals is essentially the entire electromagnetic spectrum, from radio to gamma rays, and the gravitational wave spectrum below approximately 1 Hz. In addition this program supports research relevant to space-based investigations in particle astrophysics, gravitational physics, and tests of the fundamental laws of physics. In the area of experimental particle astrophysics this element supports studies related to understanding the origin, acceleration, and transport of galactic cosmic rays (all particle species). Fundamental measurements include the elemental abundance, isotopic composition, and energy spectra of galactic cosmic rays, as well as antimatter, exotic particles, and dark matter to provide tests of theoretical models.

This program element has four primary goals: (1) to develop detectors that represent the best possible state-of-the-art detector technology for instruments that may be proposed as candidate experiments for future space flight opportunities; (2) to develop science investigations whose completion involves the flight of instruments as payloads on suborbital sounding rockets or stratospheric balloons; (3) to develop supporting technology, perform laboratory research, and/or conduct ground based observations (see below for restrictions) that are directly applicable to space astrophysics missions; and (4) to investigate topics in gravitational wave astrophysics and space tests of fundamental physical laws (including relativity).

For further information:

<http://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId=%7BF344DB67-BBB5-E7FA-DE13-89BCCA150622%7D&path=open>

Earth and Space Awards

Earth and Space Foundation

Deadline: April 30, 2008

The Earth and Space Foundation is an international charity that funds scientific exploration that both helps us to understand the Earth's environment and explore the frontier of space.

The Earth and Space Awards are given expeditions that have helped deepen the mutually beneficial connections between environmentalism and the exploration of space. The foundation currently offers five Earth and Space Awards each year to expeditions that further the vision of

"the Earth as an Oasis cared for by a space-faring civilization."

Typical categories of expedition that are supported include the following:

- Using space to help maintain the Earth as an oasis (environmental projects using technologies resulting from space exploration; use of data from extraterrestrial expeditions to help further our understanding of the Earth's environments and the biosphere; effects of the space environment and space exploration on the Earth)
- Using the Earth to help understand other worlds and to create a space-faring civilization (astro- and exobiology related fieldwork; field research applying the Earth's environmental and biological resources toward the human exploration and settlement of space; astronomy at the interface between Earth and space exploration/ astroarchaeology)
- Fostering appreciation of the links between environmentalism and space exploration (educational fieldtrips and projects that improve public understanding of the links between environmentalism and space exploration)

For further information: <http://www.earthandspace.org/annual.htm>

SOCIAL SCIENCES

See also opportunities listed under HUMANITIES; INTERNATIONAL AREA STUDIES; and MULTIPLE DISCIPLINES

Randy Gerson Memorial Grant

American Psychological Association (APA)-American Psychological Foundation (APF)

Deadline: February 1, 2008

The American Psychological Foundation (APF) created the Randy Gerson Memorial Grant to advance the systemic understanding of couple or family dynamics, or multigenerational processes. Work that advances theory, assessment, or clinical practice in these areas shall be considered eligible for grants through the fund. Preference will be given to projects using or contributing to the development of Bowen family systems. Priority also will be given to those projects that serve to advance Dr. Gerson's work. Awards will be given to doctoral-level graduate students in odd-numbered years and to professionals in even-numbered years.

For further information: <http://www.apa.org/apf/gerson.html>

Community Action Research Initiative (CARI) Grants

American Sociological Association (ASA)- Sydney S. Spivack Program in Applied Social Research and Social Policy

Deadline: February 1, 2008

Sponsored by the American Statistical Association (ASA) Sydney S. Spivack Program in Applied Social Research and Social Policy, the Community Action Research Initiative (CARI) provides small grants to encourage sociologists to undertake community action projects that bring social science knowledge, methods, and expertise to bear in addressing community-

identified issues and concerns. The goal of this program is to link sociologists with community action groups and to use sociological research to advance the goals of those groups.

Sociologists are expected to work in relevant community organizations. The proposed work can include such activities as needs assessments, empirical research relevant to community activities or action planning, the design or implementation (or both) of evaluation studies, or analytic review of the social science literature related to a policy issue or problem. Innovative placements and plans are encouraged. They may also be called upon by ASA to participate in press briefings, testimony, or other presentations related to the subject area of the fellowship. Standard research projects, however interesting, are not appropriate for this funding.

For further information:

http://www.asanet.org/cs/root/leftnav/funding/community_action_research_initiative

Behavioral Sciences Post-Doctoral Fellowship

Epilepsy Foundation

Deadline: February 29, 2008

The Behavioral Sciences Post-Doctoral Fellowship develops excellent behavioral scientists to teach the appropriate psychosocial intervention techniques used in working with people with epilepsy, and contributes to the body of behavioral research in epilepsy.

For further information: <http://www.epilepsyfoundation.org/research/grants.cfm>

Visiting Research Fellowship

American Institute for Economic Research (AIER)

Deadline: March 14, 2008

The American Institute for Economic Research (AIER) invites professors and other qualified individuals to submit applications to spend all or part of the summer as Visiting Research Fellows at the American Institute for Economic Research in the scenic Berkshire Hills of western Massachusetts. Applications are welcome from professionals in the economics field or in related disciplines.

The field of research is open; however, AIER especially welcomes applications for research in

- money, banking, and credit;
- public and personal finance;
- economic and monetary history;
- the role of government in society;
- the methodology of economics; and
- the role of individual freedom, private property, and free enterprise in economic progress.

Fellows are expected to present their research findings to AIER's research staff, other Visiting Research Fellows, and Student Fellows. Fellows are also expected to communicate their research

findings to a general readership in either AIER's twice-monthly Research Reports or monthly *Economic Education Bulletin*.

Founded in 1933, AIER is a private, nonprofit organization dedicated to scientific inquiry into economic problems and to the education of the general public through wide dissemination of its research results. Since its founding, AIER has focused on the economic benefits of free markets, disciplined fiscal and monetary policies, limited government, and currencies freely convertible to gold

Session 1 is June 2 to 27, 2008. Session 2 is July 9 to August 5, 2008. Ideally, fellows are in residence during one or both of the four-week student program sessions, although other arrangements are possible. While in Great Barrington, fellows receive a cash stipend, office space in our library, and housing at the institute's 100-acre campus.

For further information: http://www.aier.org/education/research_fellow.php

MULTIPLE DISCIPLINES

Developing Global Scientists and Engineers - NSF 04-036

National Science Foundation (NSF); Directorate for Engineering (ENG); Office of International Science and Engineering (OISE)

Deadline: February 15, 2008

In response to a world in which science and engineering are increasingly global in scope, the National Science Foundation's (NSF's) Office of International Science and Engineering (OISE) program has restructured its programs. One of the focal areas of OISE activity will be providing international research and education experiences for U.S. students and junior researchers. This solicitation addresses opportunities for international research and education for early career stages of scientists and engineers, i.e., as undergraduates and graduate students.

For the United States to remain at the forefront of world science and technology, it needs an educated science and engineering workforce capable of operating in the international research environment and a global market. OISE programs complement and enhance the foundation's broader research and education portfolio and provide a set of programs designed to assist young scientists and engineers at several critical stages early in their careers. This solicitation describes support for International Research Experiences for Students (IRES) at the undergraduate and graduate level and support for Doctoral Dissertation Enhancement Projects (DDEP). The goal of these activities, and the related activities described below, is to build a more inclusive and globally engaged workforce that fully reflects the strength of our diverse population.

In addition to the activities described in this solicitation, the Office of International Science and Engineering supports other targeted international research and education experiences for early-career scientists and engineers via the Research Experience for Undergraduates program, the East Asia and Pacific Summer Institutes for U.S. Graduate Students, the Pan-American

Advanced Studies Institutes (for advanced graduate students and postdoctoral fellows), and the International Research Fellowship Program (for postdoctoral fellows or new faculty).

For further information: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf04036

Judicial Internship Program

Supreme Court of the United States

Deadline: March 10, 2008

The Judicial Internship Program at the Supreme Court of the United States offers advanced undergraduates and graduating seniors who have interests in law, management, and social sciences a unique opportunity to gain exposure to the field of judicial administration through work in the Office of the Administrative Assistant to the Chief Justice. Advanced undergraduates and graduating seniors who have interests in law, management, and social sciences are eligible for these internships.

For further information: <http://www.supremecourtus.gov/jobs/jip/jip.html>

21st Century Museum Professionals - CFDA 45.307

Institute of Museum and Library Services (IMLS)-Museum Grants

Deadline: March 15, 2008

Museum professionals need high levels of knowledge and expertise as they help create public value for the communities they serve. The purpose of the 21st Century Museum Professionals program is to increase the capacity of museums by improving the knowledge and skills of museum professionals. 21st Century Museum Professionals grants are intended to have an impact upon multiple institutions by reaching broad groups of museum professionals throughout a city, county, state, region, or the nation. Grants fund a broad range of activities, including the development and implementation of classes, seminars, and workshops; resources to support leadership development; collection, assessment, development or dissemination of information that leads to better museum operations; activities that strengthen the use of contemporary technology tools to deliver programs and services; support for the enhancement of pre-professional training programs; and organizational support for the development of internship and fellowship programs.

For further information: <http://www.ims.gov/applicants/grants/21centuryMuseums.shtm>

Advanced Learning Technologies (ALT) - NSF 06-535

National Science Foundation (NSF)

Deadline: April 25, 2008

Through the Advanced Learning Technologies (ALT) program, the Directorate for Computer and Information Science and Engineering (CISE) and Directorate for Education and Human

Resources (EHR) of the National Science Foundation (NSF) support research that enables radical improvements in learning through innovative computer and information technologies, and advances research in computer science, information technology, learning, and cognitive science through the unique challenges posed by learning environments and learning technology platforms. Integrative research approaches that build across disciplines and establish tight linkages among theory, experiment, and design are strongly encouraged. Technology goals may include systems for tutoring or assessment, modeling and sensing of cognitive or emotional states, context awareness, natural language interfaces, collaboration, knowledge management, and non-traditional goals that redefine the roles of technology in learning. Educational foci for ALT projects must include an area of science, technology, engineering, or mathematics (STEM), or general cross-cutting skills directly relevant to STEM.

For further information: <http://www.nsf.gov/pubs/2006/nsf06535/nsf06535.htm>

Research Grants

Foundation for the Future

Deadline: April 30, 2008

The Foundation for the Future has developed a research grant program to provide financial support to scholars undertaking research that is directly related to a better understanding of the factors affecting the quality of life for the long-term future of humanity.

The foundation invites applications in one or more of the following categories:

1. Future of Humanity Research Programs
2. International Collaboration on the Future of Humanity

The first category includes all of those fields that may have a significant impact on the quality of human life during the new millenia. Areas of interest within the physical and social sciences include, but are not limited to, research into the social, genetic, biological, medical, psychological, physiological, cultural, and environmental factors that may affect the quality of the human condition.

Projects in the second category include those that develop international collaboration through cooperative research, or those that enable individuals at smaller institutions to participate in international future of humanity research projects.

Types of grants include:

1. New Futures/Special Projects Grants
2. Future of Humanity Grants

The first type of grants are seed money grants for new scholars, new projects, and new organizations. The second type consists of funding for established scholars, significant research projects, and established organizations.

For further information: http://www.futurefoundation.org/awards/rga_home.htm