

Funding Opportunities Bulletin

October 2006

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BUSINESS

See also opportunities listed under MULTIPLE DISCIPLINES

Research Grant Program

Equipment Leasing and Finance Foundation

Deadline: January 15, 2007; May 15, 2007; September 1, 2007

The Equipment Leasing and Finance Foundation encourages research to expand the body of knowledge about equipment lease financing in the U.S. economy. In addition, the foundation seeks to broaden its constituency by establishing and maintaining mutually beneficial relationships with individuals in the academic community. Honorariums are available to encourage academics in all fields of scholarship to study topics of interest to the foundation and its constituency. Topics of interest to leasing professionals include, but are not limited to, the following issues: strategic management or planning; accounting; financial reporting; tax; legislative or regulatory developments; contracts and documentation; finance; sales and marketing; electronic commerce; credit and collections; software; economics; portfolio or risk management; operations; and benchmarking or best practices. The subject matter must have practical application to professionals in the leasing and finance business.

For more information: <http://www.leasefoundation.org/grant/about.htm>

Economics

National Science Foundation

Deadline: January 18, 2007; August 18, 2007

The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, workshops, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states.

The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

For more information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=SES&from=home

Doctoral Dissertation Grants

Institute for Supply Management (ISM)

Deadline: January 31, 2007

Each year, the Institute for Supply Management (ISM) awards doctoral dissertation grants for support of outstanding doctoral research. The intent is to award grants to doctoral candidates who are conducting research in purchasing or related fields. The objectives of these grants are to produce useful research that can be applied to purchasing and supply management, and to help develop high-potential academicians who will teach and conduct research in purchasing and supply management.

For more information: <http://www.ism.ws/education/content.cfm?ItemNumber=7784>

Grants

Nasdaq Educational Foundation

Deadline: Letters of Inquiry Due to Nasdaq
Invitation to Submit a Grant Proposal
Grant Proposal Due

February 1, 2006

March 1, 2006

March 31, 2006

The mission of The Nasdaq Educational Foundation, Inc. is to promote learning about capital formation, financial markets and entrepreneurship through innovative educational programs.

Grants will be awarded for education projects related to four priority categories:

- Academic study or research, generally awarded to college or university professors
- Ph.D. dissertation fellowships, awarded to colleges or universities on behalf of the candidate
- Curriculum development, generally awarded at the university level to develop financial markets curricula
- Educational projects or programs, including classroom and extracurricular programs at the high school, college and university level; teacher training; and professional development for adults, and may also include the creation of new educational materials.

Please note that all proposals must further financial markets literacy and entrepreneurship in addition to meeting other criteria. The categories, above, are for guidance only. All proposals compete for a single pool of funds and are subject to selection by the Foundation Board of Directors.

For more information: http://www.nasdaq.com/services/education_initiatives.stm

Doctoral Dissertation Awards

State Farm Companies Foundation

Deadline: March 31, 2007

The State Farm Companies Foundation provides awards for doctoral candidates whose dissertation topics relate to insurance and risk management or business. The award is designed to stimulate research and development of new knowledge in the fields of insurance and business, and to increase the number of qualified teachers of insurance and business at U.S. colleges and universities. Awards are given in the two categories of (1) business and (2) insurance and risk management.

For more information: http://www.statefarm.com/about/part_spos/grants/doctoral.asp

EDUCATION

See also opportunities listed under MULTIPLE DISCIPLINES

Dissertation Fellowships for Research Related to Education

Spencer Foundation

Deadline: November 1, 2006

The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. Although the dissertation topic must concern education, graduate study may be in any academic discipline or professional field. In the past, fellowships have been awarded to candidates in anthropology, architecture, art history, economics, education, history, linguistics, literature, philosophy, political science, public health, psychology, religion, and sociology, but eligibility is not restricted to these academic areas. Candidates should be interested in pursuing further research in education once the doctorate is attained.

For more information: <http://www.spencer.org/programs/fellows/dissertation.htm>

Cognition and Student Learning (CASL) Research Grant Program - 84.305B

United States Department of Education (ED); Institute of Education Sciences (IES);

National Center for Education Research

Deadline: November 16, 2006

The purpose of this program is to improve student learning by supporting a new program of research that brings recent advances in cognitive science and neuroscience to bear on significant educational problems. The overarching goal of this program of research is to establish a scientific foundation for educational practice by supporting research on key processes of attention, memory, and reasoning that are essential for learning and that are likely to produce substantial gains in academic achievement.

For more information: <http://www.ed.gov/programs/cognition/index.html>

Grants

Joseph P. Kennedy, Jr. Foundation

Deadline: Two-page outline, in letter form: **Continuous**

Submission of invited proposal: **December 1, 2006**

Principal Policies: There have been several major themes in the last decade's policy responses to the needs of people with mental retardation (intellectual disabilities). As of this writing, the Foundation is interested only in projects which help to advance the field of services and supports to persons with mental retardation (intellectual disabilities) and their families or help to prevent

the causes of mental retardation (intellectual disabilities). The current principles under which the Foundation focuses its efforts are set out in the Developmental Disabilities Act: these are independence (as evidenced by choice over decisions and ability to carry them out without excessive assistance); productivity (as evidenced by continuing to learn); and inclusion, the opportunity to be part of physical environments and the opportunity to choose to be in those environments.

Accordingly, a proposal must indicate how it relates to the major themes of independence, productivity, and/or inclusion.

Related Policies: There have been other themes in federal and state policy. These are: accountability, advocacy, self-advocacy, integration, consent, direction of and participation in decision making, person centered planning, individualized services, developmental models combined with medical models where appropriate, and prevention of the causes of mental retardation (intellectual disabilities).

For more information: <http://www.jpkf.org/guidelines.html>

Research Grant Program

Association for Institutional Research (AIR); AIR/NCES/NSF/NPEC Grant Program -
Improving Institutional Research in Postsecondary Education Institutions

Deadline: January 17, 2007

The Association for Institutional Research (AIR), with support from the National Center for Educational Statistics (NCES), the National Science Foundation (NSF), and the National Postsecondary Education Cooperative (NPEC), sponsors a grant program titled: Improving Institutional Research in Postsecondary Educational Institutions. The goals of the program are to provide professional development opportunities to doctoral students, institutional researchers, educators and administrators, and to foster the use of the federal databases for institutional research in postsecondary education.

The Research Grant Program component of the AIR/NCES/NSF/NPEC Grant Program provides grants to principal investigators (PIs) to conduct research on postsecondary education using the NCES and NSF national databases or to conduct studies that increase the understanding and knowledge of a specific issue area identified by the NPEC Executive Committee as critically important to the postsecondary education community. This year the NPEC focus is Preparation for Postsecondary Education: A Shared Responsibility. Funded projects promise a significant contribution to the national knowledge of the nature and operation of postsecondary education and contribute to the professional development of personnel working in postsecondary education. Research grant projects must use one or more of the national postsecondary education databases of NCES or NSF or must focus on area of preparation for postsecondary education, broadly defined. Projects that do both are also welcome. The program prefers to fund studies that test models or hypotheses. Exploratory studies may also be selected for funding, but these projects should clearly demonstrate the need for an exploratory study and the outcome of such research for theory and model development.

NPEC is interested in studies that focus on questions such as - How can preparation for postsecondary education be measured?

- What data are available to support those measurements?
- How reliable and valid are measurements of preparation?
- What are the prevailing practices for preparing students to be ready for pursuing postsecondary education, and how have these practices changed over time?
- Who is responsible for making sure that students are ready for postsecondary education?

NPEC is especially interested in studies focused on (1) preparation for college among underserved minority students or (2) any one or a combination of the multidimensional aspects of college readiness including its academic, financial, social, cultural, motivational, and experiential aspects, the stage for each of these dimensions, and the benchmarks that might characterize these dimensions. Proposals addressing NPEC's focus on issues of student decisions are not required to use one of the NCES or NSF databases. These proposals may cover a variety of research activities that focus on student decisions, including

- data synthesis or meta-analysis of research studies that address a specific question regarding student decisions;
- new analyses of data using national, regional, state, or institutional databases;
- assessments of research and practices that have been initiated in the area of student decisions;
- models of student decisions that can be supported by research or that detail new data collection needs;
- case studies of activities that focus on student decisions;
- collections of best practices promoting student decisions; and
- other creative strategies.

For more information: <http://www.airweb.org/?page=40>

ENGINEERING & COMPUTER SCIENCE

See also opportunities listed under MULTIPLE DISCIPLINES

Computer Systems Research (CSR) - NSF 05-629

National Science Foundation (NSF)- Directorate for Computer and Information Science and Engineering (CISE) Division of Computer and Network Systems

Deadline: November 10, 2006

Computer systems are ubiquitous, and society is increasingly dependent on them. They range from microprocessors embedded in automobiles and appliances to worldwide grids of advanced processors, storage, graphics devices, and instruments interconnected by high-speed networks. They are controlled by systems software, which has two main roles: manage the underlying hardware resources, and provide abstractions and services that facilitate the implementation and execution of application programs. However, too often computer systems fail, become compromised, or perform poorly. Moreover, they have become increasingly large and complex,

thereby compounding problems. Addressing these challenges requires major advances in systems software.

The Computer Systems Research (CSR) program supports innovative research and education projects that have the potential to lead to significant improvements in existing computer systems by increasing our fundamental understanding of such systems; produce systems software that is qualitatively and quantitatively more reliable and more efficient; or, to produce innovative curricula or educational materials that better prepare the next generation of computing professionals. The CSR program is also interested in projects that expand the capabilities of existing systems by exploiting the potential of new technologies or by developing innovative new ways to use existing technologies. Projects supported will strive to make significant progress on challenging, high-impact problems - as opposed to incremental progress on familiar problems - and will have a credible plan for demonstrating the utility and potential impact of the proposed work.

The CSR program contains four topical areas: embedded and hybrid systems, parallel and distributed operating systems, advanced execution systems, and systems modeling and analysis. Projects may range in size from single investigators to teams of several investigators.

The CSR program also accepts proposals for workshops and Small Grants for Exploratory Research (SGERs).

For more information: <http://www.nsf.gov/pubs/2005/nsf05629/nsf05629.htm>

CISE Computing Research Infrastructure (CRI)

National Science Foundation (NSF)

Deadline: Letter of Intent Due Date (optional): **October 02, 2006**

Full Proposal Deadline: **November 15, 2006**

The Computer and Information Science and Engineering (CISE) Computing Research Infrastructure (CRI) program supports the acquisition, development, enhancement, and operation of research infrastructure that enables discovery, learning, and innovation in all computing fields supported by CISE. Supported infrastructure includes instrumentation needed by research or research and education projects, major experimental facilities for an entire department or for multi-institutional projects, and testbeds or data archives for an entire subfield of CISE researchers.

The CRI program aims at providing infrastructure that enables high-quality computing research and education and extending the set of individuals and departments that are able to conduct such activities. The CRI program is committed to maintaining a broad portfolio that supports research and education across a diverse population and lessens the digital divide. The program encourages proposals that are from or that include minority-serving institutions.

The CRI program is designed to complement the funding available in CISE research programs: Infrastructure Acquisition/Development awards support infrastructure that is used for the proposing team's research; and, Community Resource Development awards support the development of resources that serve broad research communities.

The CRI program will support a variety of infrastructure needs, such as general or specialized research equipment, technical support, and/or software. CRI will also support the development of infrastructure that can be used by others, such as data archives or libraries of software tools. The infrastructure must facilitate high-quality research and related education, and cannot be acquired or developed without funding resources beyond those available from individual research and education grants and the host institution.

For more information: <http://www.nsf.gov/pubs/2006/nsf06597/nsf06597.htm>

Emerging Frontiers in Research and Innovation (EFRI)

National Science Foundation (NSF)

Deadline: Letter of Intent Due Date (optional): **October 16, 2006**

Preliminary Proposal Due Date (required): **November 17, 2006**

Full Proposal Deadline: **April 30, 2007**

The Directorate for Engineering at the National Science Foundation has established the Office of Emerging Frontiers in Research and Innovation (EFRI) to serve a critical role in focusing on important emerging areas in a timely manner. The EFRI Office is launching a new funding opportunity for interdisciplinary teams of researchers to embark on rapidly advancing frontiers of fundamental engineering research. For this solicitation, we will consider proposals that aim to investigate emerging frontiers in the following two specific research areas: (1) Autonomously Reconfigurable Engineered Systems Enabled by Cyberinfrastructure (ARES-CI) and (2) Cellular and Biomolecular Engineering (CBE). EFRI seeks proposals that represent an opportunity for a significant leap or a paradigm shift in fundamental engineering knowledge. The proposals must also meet the detailed requirements delineated in this solicitation. Principal Investigators must be at the faculty level or equivalent and the lead PI must have a primary appointment in an engineering department. The PI and at least two co-PIs, all from different disciplines and with funded time committed in the budget, must be listed on the cover page or on the budget page of the proposal.

For more information: <http://www.nsf.gov/pubs/2006/nsf06596/nsf06596.htm>

Research Initiation Grants

Society of Manufacturing Engineers (SME) Education Foundation

Deadline: December 5, 2006

The Foundation encourages requests for Research Initiation grants that will expand the research activities of manufacturing educators. These research activities have value both in their contributions to our knowledge of manufacturing and in their enrichment of the education experience. The purpose of Research Initiation grants is to give faculty the resources to conduct preliminary research on an idea that has the potential to be submitted to a major funding agency.

For more information: <http://www.sme.org/cgi-bin/smeefhtml.pl?foundation/grants/frinit.htm&&&SME&>

FINE ARTS

Grants

Weill Foundation for Music, Inc., Kurt

Deadline: November 1, 2006

The Kurt Weill Foundation for Music, Inc. is a nonprofit corporation that promotes public understanding and appreciation of the musical works of Kurt Weill. To this end, the foundation solicits proposals from individuals and non-profit organizations for funding of projects related to the perpetuation of Kurt Weill's artistic legacy. For each funding period, the foundation accepts proposals in one or more of the following categories:

- Research and Travel
- Symposia
- Publication Assistance
- Dissertation Fellowships
- Travel Grants
- College/University Performance and Production
- Recording Projects
- Broadcasts
- Professional Performance and Production Grants under \$5,000
- Professional Performance and Production Grants over \$5,000

For more information: <http://www.kwf.org/pages/guidelin.html>

Getty Graduate Internships

Getty Trust, J. Paul

Deadline: December 15, 2006

Each year the Getty accepts applications for full-time internships at the Getty from graduate students who intend to pursue careers in fields related to the visual arts. Getty Graduate Internships are offered by the four programs of the Getty Trust: the Museum, Research Institute, Conservation Institute, and Foundation. Programs and departments throughout the Getty provide training and work experience in areas such as curatorial, education, conservation, research, information management, public programs, and grantmaking.

For more information: http://www.getty.edu/grants/education/grad_interns.html

Special Arts Grants

Fleishhacker Foundation

Deadline: January 15, 2007; July 15, 2007

Periodically grants which exceed the scope of the Small Grants Program are made to groups with budgets greater than \$750,000. The project must clearly demonstrate potential for broad and long-term impact on the local community and the art form involved. This might involve: facility access or use, community-wide program initiatives, or exceptional artistic projects. Not eligible are capital campaigns over \$1 million and endowment campaigns. Grants normally do not exceed \$25,000.

For more information: <http://www.fleishhackerfoundation.org/special.html>

HUMANITIES

See also opportunities listed under MULTIPLE DISCIPLINES

National Endowment for the Humanities (NEH) Advanced Fellowship in the Humanities in Turkey

American Research Institute in Turkey (ARIT)

Deadline: November 1, 2006

Through funding by the National Endowment for the Humanities (NEH), the American Research Institute in Turkey (ARIT) invites applications for advanced fellowships to support research on ancient, medieval, or modern times in Turkey, in any field of the humanities. The fields of study related to Turkey cover all periods in the general range of the humanities and include humanistically oriented aspects of the social sciences, prehistory, history, art, archaeology, literature, and linguistics, as well as interdisciplinary aspects of cultural history.

ARIT maintains two research institutes in Turkey. ARIT in Istanbul has a research library focused on Byzantine, Ottoman, and modern studies of Turkey. ARIT's counterpart organization T³rk Amerikan Ilmi Arastirmalar Dernegi provides direct contact with the Turkish scholarly

community. ARIT - Ankara focuses on art, archaeology, and ancient history in its library, and serves Turkish and American archaeologists through its programs. Both institutes have residential facilities for fellows and provide general assistance as well as introductions to colleagues, institutions, and authorities in Turkey.

Turkish law requires foreign scholars to obtain formal permission to carry out research at institutions in Turkey. ARIT fellowship applicants are responsible for obtaining the research permission and visa.

For more information: <http://ccat.sas.upenn.edu/ARIT/NEHFellowships.htm>

Collaborative Research Grants

National Foundation for the Arts and the Humanities; National Endowment for the Humanities
Deadline: November 1, 2006

Collaborative Research Grants support: original research undertaken by a team of two or more scholars; or research coordinated by an individual scholar that, because of its scope or complexity, requires additional staff and resources beyond the individual's salary.

Eligible projects include:

- research that significantly adds to knowledge and understanding in the humanities;
- conferences on topics of major importance in the humanities that will benefit ongoing research;
- archaeology projects that interpret and communicate the results of archaeological fieldwork. Projects may encompass excavation, materials analysis, laboratory work, field reports, and preparation of interpretive monographs;
- translations into English of works that provide insight into the history, literature, philosophy, and artistic achievements of other cultures; and
- research that uses the knowledge, methods, and perspectives of the humanities to enhance understanding of science, technology, and medicine.

These grants support full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to communicate the results of their work to the appropriate scholarly and public audiences.

For more information: <http://www.neh.gov/grants/guidelines/collaborative.html>

Digital Humanities Start-Up Grants

National Foundation for the Arts and the Humanities; National Endowment for the Humanities
Deadline: November 15, 2006

The National Endowment for the Humanities (NEH) invites proposals for the planning or initial stages of digital initiatives in all areas of the humanities. Digital Humanities Start-Up Grants may involve: research that brings new digital approaches to the study of the humanities or that examines the implications of the use of emerging technologies for humanities scholarship; new digital modes of publication facilitating the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels; exploration of digital methods or approaches to preserve, archive, and make accessible traditional (i.e., analogue) and "new media" resources in the humanities; planning new digital tools for preserving, analyzing, and making accessible humanities data; and programs addressing the innovative use of emerging digital technologies in formal and informal educational settings, including public forums such as museums, libraries, historic sites, and broadcast media, and K-12 schools and post-secondary institutions. Digital Humanities Start-Up Grants should result in plans, prototypes, or proofs of concept for long-term digital humanities projects prior to implementation.

For more information: <http://www.neh.gov/grants/guidelines/digitalhumanitiesstartup.html>

Culture and Heritage Grant Awards

National Italian American Foundation (NIAF)
Deadline: December 1, 2006

The Culture and Heritage Grant Awards are available to individuals or organizations pursuing projects to promote, research, educate, or preserve Italian American culture, history, or heritage. Examples include documentaries, doctoral research, exhibits, conferences, books, media stereotyping/anti-defamation surveys and campaigns, plays, and course syllabi.

For more information: <http://www.niaf.org/grants/index.asp>

Long-Term Fellowships

Newberry Library

Deadline: January 10, 2007

Long-term fellowships are available to post-doctoral scholars for periods of six to eleven months. Applicants for post-doctoral awards must hold the Ph.D. at the time of application. These grants support individual research and promote serious intellectual exchange through active participation in the Library's scholarly activities, including a biweekly fellows' seminar. The stipend for these fellowships is up to \$40,000 unless specified under the award description. Applicants may combine these fellowship awards with sabbatical or other stipendiary support. Scholars may apply for any of the long-term fellowships using the same application.

For more information: <http://newberry.org/research/felshp/long-term.html>

Research Fellowships

John Carter Brown Library

Deadline: January 10, 2007

Use of the John Carter Brown Library collection is restricted to qualified scholars, engaged in productive research, for whom access to the collection is essential for the advancement of their work. All researchers must register and submit at least two forms of identification, including a driver's license or passport with a photo. Unaffiliated scholars and all graduate students must also have a written endorsement of their project from an established college or university professor.

The John Carter Brown Library fellowship program was created to give scholars from this country and abroad an opportunity to pursue their work in proximity to a distinguished collection of primary sources. Approximately thirty fellowships are awarded each year for periods of time usually ranging from two to ten months. Fellowships are available for any qualified researcher, the main criteria for appointment being the merit and significance of the candidate's proposal, the qualifications of the candidate, and the relevance of the project to the holdings of the Library. The fellowship selection committees look closely at the potential shown by the candidate for creative utilization of the Library's resources.

For more information:

http://www.brown.edu/Facilities/John_Carter_Brown_Library/pages/fr_resfellow2.html

INTERNATIONAL AREA STUDIES

See also opportunities listed under HUMANITIES and MULTIPLE DISCIPLINES

Walter Judd Research Grant

Chiang Ching-Kuo Foundation for International Scholarly Exchange (CCKF)

American Region

Deadline: October 15, 2006

The Chiang Ching-kuo Foundation for International Scholarly Exchange has established a research grant in honor of the late Congressman Walter Judd. Researchers focusing on the social, cultural, economic or political development of Taiwan over the past few decades are especially encouraged to apply. Priority will be given to collaborative projects with scholars in Taiwan.

For more information: <http://www.cckf.org/e-americaRG.htm>

Research Grants

Woodrow Wilson International Center for Scholars, East European Studies (EES)

Deadline: December 1, 2006

With funding provided by Title VIII (the Act for Research and Training for Eastern Europe and Independent States of the Former Soviet Union), East European Studies (EES) offers residential

research scholar grants to scholars working on policy relevant projects on East Europe. Special consideration will be given to projects on Southeast Europe, or projects that can be credibly linked to issues in the Western Balkans. Projects should focus on fields in the social sciences and humanities including, but not limited to, anthropology, history, political science, Slavic languages and literatures, and sociology.

This is a residential program requiring visiting scholars to remain in the Washington, District of Columbia area and to forego other academic and professional obligations for the duration of the grant.

For more information:

http://www.wilsoncenter.org/index.cfm?topic_id=1422&fuseaction=topics.item&news_id=5989#research

Kress Fellowship in Egyptian Art and Architecture

American Research Center in Egypt (ARCE)

Deadline: January 5, 2007

The American Research Center in Egypt (ARCE) is a nonprofit educational and cultural organization that supports archaeological and scholarly work in Egypt and fosters a deeper appreciation in the United States of Egypt's long cultural heritage. Through its fellowship program, ARCE administers the Kress Fellowship in Egyptian Art and Architecture, funded by the Samuel H. Kress Foundation. The fellowship will be given to a predoctoral student.

The fellowships are intended to promote knowledge of Egypt and the Near East through scholarly research, and to aid in the training of American specialists in Middle Eastern studies in academic disciplines that require familiarity with Egypt. Awards are generally limited to fields in the humanities, fine arts, and humanistic social sciences. Fellows must devote full time to their research and may not accept outside teaching assignments or employment without the written consent of program officers.

For more information: http://www.arce.org/fellowships/funded_fellowships.html

Graduate Study and Research in Poland

Kosciuszko Foundation

Deadline: January 13, 2007

The Graduate Studies and Research in Poland Program allows American graduate students and university faculty members to conduct research at universities in Poland with financial support from the Polish Ministry of Education and Sport and the Kosciuszko Foundation. Selection is based on: academic excellence, motivation and need to pursue research in Poland, and a clear and a well-defined research proposal.

For more information: http://www.thekf.org/EDScholarships_US_Research.html

National Research Competition: Research Grants

National Council for Eurasian and East European Research (NCEEER)

Deadline: February 15, 2007

The National Council for Eurasian and East European Research (NCEEER) was created in 1978 to develop and sustain long-term, high-quality programs of postdoctoral research in the social, political, economic, environmental, and historical development of Russia, Eurasia, and Eastern Europe. NCEEER has established an unequalled record of support for research in these areas, research that directly benefits U.S. policymakers, the academic and nonprofit communities, and American business. It also has helped bring to the attention of Congress and the executive branch the national interest served by the exchange of ideas among professionals in academia and government. Research Grants support research projects conducted by individual U.S.-based, postdoctoral scholars. Please note that research on the following countries will not be supported: Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland, Slovakia, and Slovenia.

For more information: http://www.nceeer.org/Programs/national_research_competition.htm

MEDICINE & LIFE SCIENCES

See also opportunities listed under MULTIPLE DISCIPLINES

AHRQ Small Research Grant Program (R03)

Department of Health and Human Services (DHHS); Agency for Healthcare Research and Quality (AHRQ)

Deadline: November 24, 2006; March 24, 2007; July 24, 2007

The Agency for Healthcare Research and Quality (AHRQ) has announced a program of small research grants designed to provide support for new investigators or researchers new to health care services issues and encourage preliminary, exploratory, or innovative research in new or previously unexamined areas.

The mission of AHRQ is to enhance the quality, appropriateness, and effectiveness of health services, and access to such services, through the establishment of a broad base of scientific research and through the promotion of improvements in clinical and health systems practices, including the prevention of diseases and other health conditions. AHRQ achieves this mission through health services research designed to (1) improve clinical practice, (2) improve the health care system's ability to provide access to and deliver high quality, high-value health care, and (3) provide policymakers with the ability to assess the impact of system changes on outcomes, quality, access to, cost, and use of health care services.

For more information: <http://grants.nih.gov/grants/guide/pa-files/PA-06-448.html>

Neuroeconomics of Aging (R21)

National Institutes of Health

Letter of Intent Receipt Deadline: October 30, 2006

Application Submission Deadline: November 27, 2006

The purpose of this funding opportunity announcement (FOA) is to stimulate investigations in the area of Neuroeconomics of Aging. The National Institute on Aging (NIA) invites applications examining the social, emotional, cognitive, motivational processes and neurobiological mechanisms of economic behavior as these (1) influence social, financial, and health-related decisions affecting the well-being of middle-aged and older adults, and (2) inform the development and refinement of integrative economic theories of utility, learning, and strategic choice relevant to aging. Of particular interest are applications exploring the neurobiological underpinnings of economic behavior associated with life cycle decisions in domains such as health care, health and long-term care insurance, health behaviors, savings, and retirement, as well as those investigating age differences in socioeconomic phenomena that govern expenditures of social and economic capital, such as fairness, altruism, and trust.

Research priority areas include: (1) investigation of age differences in reward processing, inter-temporal choice, preference formation, and motivation associated with economically relevant behaviors, with a focus on both the psychological and behavioral manifestation of these differences and differences in the underlying neurobiological mechanisms; (2) development of innovative methods for measuring economic choices of relevance to middle aged and older adults in the laboratory, field, and neuroimaging environments; (3) incorporation of neurobiological and behavioral measures of economic behaviors into longitudinal studies of aging; (4) investigation of social, affective, and contextual factors influencing the economic behavior of middle aged and older adults, and the neurobiological correlates thereof.

(Note: For the purposes of this FOA, economic behaviors are defined as those related to the individual allocation of financial, temporal, social, and physical resources for the purpose of influencing the subjective or objective well-being of individuals, social groups, or institutions. Well being in the context of this FOA is based on utility theory in neoclassical economic models of behavior, in which utility is an ordinal or cardinal measure of well being derived from consumption of goods or leisure. Recently, the bridging of economics and psychology has led to recognition of the need to expand traditional conceptualizations of utility to include the contribution of affective, temporal, and social factors that influence well-being. Thus references to well being are intended to reflect the common understanding across psychology, economics and neuroscience regarding the concept of utility.)

For more information: <http://grants1.nih.gov/grants/guide/rfa-files/RFA-AG-06-011.html>

Short Term Educational Experiences for Research (STEER) in the Environmental Health Sciences for Undergraduates and High School Students (R25)

National Institutes of Health (NIH)

Deadline: January 11, 2007

The National Institute of Environmental Health Sciences (NIEHS) Short Term Educational Experiences for Research (STEER) in the Environmental Health Sciences for Undergraduates and High School Students (R25) is a component of the NIEHS Strategic Plan. The goal of the NIEHS Strategic Plan is to enable the field of environmental health sciences to have the greatest impact on preventing disease and improving human health. Through the Strategic Plan, the NIEHS is enhancing its efforts in four major areas: basic science, disease-oriented research, global environmental health, and training tomorrow's scientists.

Motivated high-school and undergraduate students are at an important juncture in their life as they consider future career choices. NIEHS seeks to provide innovative research opportunities for students in environmental health. This educational research-oriented experience is designed to attract talented high school students interested in science and undergraduates with scientific majors relevant to the environmental health sciences to graduate research careers in the environmental health sciences. The R25 educational programs submitted in response to this announcement are expected to propose an organized short term program of research experiences and informational exchange designed to impart to participants an appreciation of research on the environmental impacts on human health. It is required that the program will focus on those environmental factors which are within the mission area of the NIEHS (see solicitation for more information).

The proposed research education program may complement other, ongoing research training and education occurring at the applicant institution, but the proposed educational experiences must be distinct from those research training and research education programs currently receiving federal support. The R25 is not a substitute for an institutional research training program (T32) and can not be used to circumvent or supplement Ruth L. Kirschstein National Research Service Award (NRSA) mechanisms.

For more information: <http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-06-009.html>

Innovation Awards

American Diabetes Association (ADA); Research Funding Program-Nationwide Research Awards

Deadline: January 15, 2007; July 15, 2007

The American Diabetes Association's (ADA's) Innovation Awards are pilot and feasibility grants designed to support novel hypotheses that may lack preliminary data for a regular research award, but offer considerable promise for the cure, prevention, or treatment of diabetes.

Innovation Awards provide grant support to new and established investigators. Investigators who have not previously worked in the field of diabetes and have an imaginative proposal related to any aspects of diabetes research are encouraged to apply for this award. It is understood that an application for this award will generally lack sufficient preliminary data, but the hypothesis should hold significant promise for the prevention, cure, or treatment of diabetes.

For more information: <http://www.diabetes.org/diabetes-research/research-grant-application-forms/nationwide-research-awards.jsp#innovation>

PHYSICAL SCIENCES & MATHEMATICS

See also opportunities listed under MULTIPLE DISCIPLINES

Biomaterials (BMAT)

National Science Foundation (NSF); Directorate for Mathematical and Physical Sciences (MPS); Division of Materials Research (DMR)

Deadline: November 3, 2006

The focus of the Biomaterials (BMAT) Program is the study of biologically related materials and phenomena, including biological pathways to new materials. The materials and systems of interest include biomolecules, biomolecular assemblies (systems of strongly interacting biomolecules), biomolecular systems (vesicles, membranes, and various other assemblies and networks of biomolecules), and biomimetic, bioinspired, or biocompatible materials. The methods of materials research may be applied to biological systems to discover or understand phenomena and to create or optimize materials. Consistent with DMR's mission, awards will be in the general areas of biological condensed matter physics and chemistry, and biologically related materials science. Materials-focused proposals for research and education in these areas are encouraged.

For more information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13699&org=NSF&from=fund

Fall 2007 EPA Greater Research Opportunities (GRO) Fellowships for Graduate Environmental Study

Environmental Protection Agency

Deadline: November 28, 2006, 4:00 pm Eastern Time

The GRO Graduate Fellowship program is part of the national effort to help strengthen the environmental research capacity of institutions of higher education that receive limited funding to build such capacity, including in particular institutions with substantial minority enrollment. This goal is consistent with the mission of EPA, which is to provide leadership in the nation's environmental science, research, education, assessment, restoration, and preservation efforts. The GRO fellowship program has benefited both the public and private sectors by consistently providing the nation with well trained environmental specialists to meet environmental

challenges in our society. GRO-supported fellows have provided new environmental research in physical, biological, health sciences, and social sciences and engineering.

The U.S. Environmental Protection Agency (EPA), as part of its Greater Research Opportunities (GRO) program, is offering Graduate Fellowships for master's and doctoral level students in environmental fields of study. The deadline for receipt of pre applications is November 28, 2006. Subject to availability of funding, the Agency plans to award approximately 15 new fellowships by July 20, 2007. Master's level students may receive support for a maximum of two years. Doctoral students may be supported for a maximum of three years, usable over a period of four years. The fellowship program provides up to \$37,000 per year of support per fellowship.

For more information: http://es.epa.gov/ncer/rfa/2007/2007_star_gro_grad.html

Long Term Research in Environmental Biology

National Science Foundation (NSF); Directorate for Biological Sciences (BIO);
Division of Environmental Biology (DEB)

Deadline: January 9, 2007

The Division of Environmental Biology encourages the submission of proposals aimed at generating long time series of biological and environmental data that address particular ecological and evolutionary processes. The National Science Foundation (NSF) will support competitively reviewed projects that continue critical and novel long-term data collection aimed at resolving important issues in environmental biology. Researchers must demonstrate at least six years of data collection to qualify for funding and the proposal must convey a rationale for at least 10 additional years of data collection. As part of the requirements for funding, projects must show how collected data will be shared broadly with the scientific community and the interested public.

For more information: <http://www.nsf.gov/pubs/2005/nsf05583/nsf05583.pdf>

EarthScope National Office

National Science Foundation

Deadline: January 12, 2007

EarthScope is an Earth science program to explore the 4-dimensional structure of the North American continent. The EarthScope Program provides a framework for broad, integrated studies across the Earth sciences, including research on fault properties and the earthquake process, strain transfer, magmatic and hydrous fluids in the crust and mantle, plate boundary processes, large-scale continental deformation, continental structure and evolution, and composition and structure of the deep-Earth. In addition, EarthScope offers a centralized forum for Earth science education at all levels and an excellent opportunity to develop cyberinfrastructure to integrate, distribute, and analyze diverse data sets.

The nucleus of the Program is the EarthScope Facility, a multi-purpose array of instruments and observatories consisting of the Plate Boundary Observatory (PBO), the San Andreas Fault Observatory at Depth (SAFOD), and the USArray. These instruments and observatories are providing an unprecedented amount of geophysical data to address the processes that formed and continue to deform North America.

This solicitation calls for proposals to establish an EarthScope community-based office to foster and support integrated science, education, outreach, and related activities for the EarthScope program. The office will facilitate and coordinate EarthScope scientific planning and Education and Outreach activities. The office will facilitate collaborative research and when necessary, form scientific responses to “events” in EarthScope topics and/or regions of interest.

For more information: <http://www.nsf.gov/pubs/2006/nsf06600/nsf06600.pdf>

International Polar Year 2007-2008

National Academies; National Academy of Sciences (NAS); Polar Research Board

Deadline: January 31, 2007

The International Council for Science (ICSU) and World Meteorological Organization (WMO) has issued a call for preliminary expressions of intent from those seeking to participate in International Polar Year (IPY) 2007-2008.

At its most fundamental level, IPY 2007-2008 is envisioned to be an intense, coordinated campaign of polar observations, research, and analysis that will be multidisciplinary in scope and international in participation. IPY 2007-2008 will provide a framework and impetus to undertake projects that normally could not be achieved by any single nation. It allows us to think beyond traditional borders - whether national borders or disciplinary constraints - toward a new level of integrated, cooperative science. A coordinated international approach maximizes both impact and cost effectiveness, and the international collaborations started today will build relationships and understanding that will bring long-term benefits. Within this context, IPY will seek to galvanize new and innovative observations and research while at the same time building on and enhancing existing relevant initiatives. IPY will serve as a mechanism to attract and develop a new generation of scientists and engineers with the versatility to tackle complex global issues. In addition, IPY is clearly an opportunity to organize an exciting range of education and outreach activities designed to excite and engage the public, with a presence in classrooms around the world and in the media in varied and innovative formats.

The IPY will use today's powerful research tools to better understand the key roles of the polar regions in global processes. Automatic observatories, satellite-based remote sensing, autonomous vehicles, Internet, and genomics are just a few of the innovative approaches for studying previously inaccessible realms. IPY 2007-2008 will be fundamentally broader than past international years because it will explicitly incorporate multidisciplinary and interdisciplinary studies, including biological, ecological, and social science elements. It will run from March 1, 2007, until March 1, 2009, to allow two field seasons of research in both the Arctic and the Antarctic.

For more information: <http://www.us-ipy.org/>

SOCIAL SCIENCES

See also opportunities listed under HUMANITIES; INTERNATIONAL AREA STUDIES; and MULTIPLE DISCIPLINES

Three-Year Postdoctoral Prize Research Fellowships (PPRFs) in Social Sciences

University of Oxford; Nuffield College

Deadline: November 3, 2006

Applications are invited from graduates of any country wishing to undertake research in any area of the social sciences except Economics, for which there is a separate competition. (Those wishing to undertake interdisciplinary research which includes Economics may apply for either or both competitions.) The main interests of the College are in Economics, Politics and Sociology, but these are broadly construed to include, for example, social science approaches to history, social and medical statistics, international relations, social psychology and social policy.

PPRFs' main responsibility is to engage in independent scholarly research. They have no teaching or administrative obligations but are expected to participate in the intellectual life of the College. They will be expected to organize a seminar or workshop in their subject area during the three-year term of their appointment and the College can help finance and organize these activities.

The Fellowships are intended for scholars from any country, who at the time of taking up the Fellowships will have completed, or be very close to the completion of, a doctoral thesis, or be at a comparable point in a research career. To be eligible, candidates should not, by that date, have spent more than a total of eight years in postgraduate study, teaching or research in the social sciences, and should not have previously held a research fellowship similar to that advertised.

The Fellowships are normally to be taken up on 1st September 2007. The appointment will be for up to 3 years.

For more information:

<http://www.nuffield.ox.ac.uk/General/jobs/PPRF2005/SocialSciences/SSciences.aspx>

Social Psychology Program

National Science Foundation (NSF); Directorate for Social, Behavioral, and Economic Sciences (SBE); Division of Behavioral and Cognitive Sciences (BCS)-Social Psychology

Deadline: January 15, 2007

The Social Psychology Program supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, the social psychology of health, and the psychophysiological correlates of social behavior.

For more information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712&org=BCS&from=home

Political Science Program

National Science Foundation (NSF); Directorate for Social, Behavioral, and Economic Sciences (SBE); Division of Social and Economic Sciences (SES)-Political Science

Deadline: January 15, 2007; August 15, 2007

The Political Science Program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions.

In recent years, program awards have supported research projects on bargaining processes; campaigns and elections, electoral choice, and electoral systems; citizen support in emerging and established democracies; democratization, political change, and regime transitions; domestic and international conflict; international political economy; party activism; and political psychology and political tolerance. The program also has supported research experiences for undergraduate students and infrastructural activities, including methodological innovations, in the discipline.

For more information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418&org=SES&from=home

Geography and Regional Science (GRS) Program

National Science Foundation (NSF)

Deadline: January 15, 2007; August 15, 2007

The Geography and Regional Science (GRS) Program sponsors research on the geographic distributions and interactions of human, physical, and biotic systems on the Earth's surface. Investigations are encouraged into the nature, causes, and consequences of human activity and

natural environmental processes across a range of scales. Projects on a variety of topics (both domestic and international) qualify for support if they offer promise of contributing to scholarship by enhancing geographical knowledge, concepts, theories, methods, and their application to societal problems and concerns. Support also is provided for projects that explicitly integrate undergraduate and graduate education into the overall research agenda.

For more information:

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5410&org=NSF&from=fund

MULTIPLE DISCIPLINES

Kansas Corn Commission Sponsored Research/Education Opportunity

Kansas Corn Commission

Pre-proposal Deadline: October 16, 2006

The Kansas Corn Commission is soliciting research and education Pre-Proposals for FY 2008. An individual may be listed as a principal investigator on only one proposal. Please note the Animal/Human Nutrition Studies and Value-Added Projects Sections are identified for "Strong Emphasis" by the Kansas Corn Commission. It is the Commission's hope to receive an increased percentage of Pre-Proposals relating to those sections. Pre-Proposals will be accepted in the following areas:

1. **Value-Added Projects:** The proposal program should be commercially significant and have the potential to use large quantities of corn. Proposals having principal investigators from at least two disciplines plus private entity cooperation are preferred. The research must address at least one of the following topics:

- a. Opportunities for identity preserved grain marketing/processing technology.
- b. Product oriented/new uses for corn and by-products including textiles, plastics, adhesives, potential markets for specialty corn end uses or market substitutes.
- c. Modification of raw material/cereal-based food products. New end uses such as commercial pet food usage.
- d. Identify additional value-added uses of the chemicals/components of the corn plant.
- e. Opportunities for specialty grown corns in Kansas.
- f. Opportunities for alternative ethanol uses in Kansas, i.e., irrigation.

2. **Animal/Human Nutrition Studies:** Pre-Proposals should address animal nutrition needs that will increase the utilization of corn in the livestock and poultry feeding industry in the U.S./Kansas. Human nutritional topics will be considered, if appropriate. Pre-Proposals having principal investigators from at least two disciplines are preferred and must focus on one of the following topics:

- a. Health and nutrition.
- b. Animal use and efficiency data as it pertains to wet and/or dry distilled grains

3. **Marketing Extension Program and Transportation:** The proposed program should include extensive educational training of corn pricing, crop disappearance/market share, crop insurance

options, yield protection, farm program considerations and options in marketing available to Kansas corn producers. Programming should be conducted in conjunction with private sector industry representatives to further explore opportunities in the marketplace to pricing and/or value-added options.

- a. Transportation Infrastructure-implications of truck program development session and rail transportation changes.
- b. Research and education programs to provide producers a means of developing comprehensive, farm-level risk management programs as they operate in a global economy.

4. Production/Environmental Programs: Pre-Proposals should address cropping systems for the Kansas corn industry for the year 2007 and beyond and should focus on the most economical/efficient cropping systems with minimal impact on the environment. Pre-Proposals having principal investigators from at least two disciplines are preferred and must include an economic impact analysis. Pre-Proposals should address either of the following topics:

- a. Best management practices (BMPs) for corn production in Kansas to minimize the impact of nutrient elements and pesticides on the environment; compare new BMPs to current ones with verification of the on-site benefits to water quality (this includes monitoring runoff samples for specific nutrients and pesticides); (preferences will be given to multi disciplinary research/extension team projects) crop protection/pest management; replacement of existing controls/seed treatments.
- b. Irrigation efficiency/sprinkler efficiency.

For more information contact Alicia Reed at amreed@ku.edu

Ford Foundation Diversity Predoctoral Fellowships

The National Academies

Deadline: November 16, 2006

Predoctoral fellowships will be awarded in a national competition administered by the National Research Council (NRC) on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students. Awards will be made for study in research-based Ph.D. or Sc.D. programs that include the following major disciplines and related interdisciplinary fields: American studies, anthropology, archaeology, art and theater history, astronomy, chemistry, communications, computer science, earth sciences, economics, engineering, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religion, sociology, urban planning, and women's studies. Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice. Individuals enrolled in the following practice-oriented programs will not be supported: business, management, administration, occupational health, nursing, home

economics, library and information science, speech pathology, audiology, personnel, guidance, social work, social welfare, public health, physical education, physical therapy, rehabilitation science, education, leadership, fine arts, filmmaking, and performing arts. In addition, awards will not be made for work leading to terminal master's degrees, the Ed.D. degree, the degrees of Doctor of Fine Arts (D.F.A.) or Doctor of Psychology (Psy.D.), or professional degrees in such areas as medicine, law, and public health, or for study in joint degree programs such as the M.D./Ph.D., J.D./Ph.D., and M.F.A./Ph.D.

For more information: <http://www7.nationalacademies.org/fordfellowships/fordpredoc.html>

Ford Foundation Diversity Dissertation Fellowships

The National Academies

Deadline: November 30, 2006

Dissertation fellowships will be awarded in a national competition administered by the National Research Council (NRC) on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Awards will be made for study in research-based Ph.D. or Sc.D. programs that include the following major disciplines and related interdisciplinary fields: American studies, anthropology, archaeology, art and theater history, astronomy, chemistry, communications, computer science, earth sciences, economics, education, engineering, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religion, sociology, urban planning, and women's studies. Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice. Individuals enrolled in the following practice-oriented programs will not be supported: business, management, administration, occupational health, nursing, home economics, library and information science, speech pathology, audiology, personnel, guidance, social work, social welfare, public health, physical education, physical therapy, rehabilitation science, educational administration and leadership, fine arts, filmmaking, and performing arts. In addition, awards will not be made for work leading to terminal master's degrees, the Ed.D. degree, the degrees of Doctor of Fine Arts (D.F.A.) or Doctor of Psychology (Psy.D.), or professional degrees in such areas as medicine, law, and public health, or for study in joint degree programs such as the M.D./Ph.D., J.D./Ph.D., and M.F.A./Ph.D.

For more information: <http://www7.nationalacademies.org/fordfellowships/forddiss.html>

Ford Foundation Diversity Postdoctoral Fellowships

The National Academies

Deadline: November 30, 2006

This year the program will award approximately 20 postdoctoral fellowships. The postdoctoral fellowships provide one year of support for individuals engaged in postdoctoral study after the attainment of the Ph.D. or Sc.D. degree.

Postdoctoral fellowships will be awarded in a national competition administered by the National Research Council (NRC) on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Awards will be made for study in the following major disciplines and related interdisciplinary fields: American studies, anthropology, archaeology, art and theater history, astronomy, chemistry, communications, computer science, earth sciences, economics, education, engineering, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religion, sociology, urban planning, and women's studies. Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice.

Individuals enrolled in the following practice-oriented programs will not be supported: business, management, administration, occupational health, nursing, home economics, library and information science, speech pathology, audiology, personnel, guidance, social work, social welfare, public health, physical education, physical therapy, rehabilitation science, educational administration and leadership, fine arts, filmmaking, and performing arts.

For more information: <http://www7.nationalacademies.org/fordfellowships/fordpost.html>

PRF Research Grants (Types AC, B, and G)

American Chemical Society (ACS); Petroleum Research Fund (PRF)

Deadline: November 30, 2006; March 30, 2007

The Petroleum Research Fund (PRF), administered by the American Chemical Society (ACS), seeks to advance scientific education and fundamental research in the petroleum field. Research is supported in chemistry, the earth sciences, chemical engineering, and in related fields such as polymers and materials science. Upon receipt, Type G applications are subdivided based upon the highest degree granted in the applicant's department

AC Grants, the largest of the PRF grant programs, usually funds proposals from graduate departments, but undergraduate faculty may apply. The maximum amount is \$135,000 to be spent over three years. While most AC grants will provide \$90,000 over two years, it is expected that 3-5% will be for three years. No competitive advantage is gained by applying for less than the maximum allowable amount or time period. Budget must include stipends for graduate students, undergraduates, or postdoctoral fellows, and may include summer salary for the principal investigator, research supplies, travel costs, and a \$500 annual departmental allocation. In 2006, 864 applications resulted in 179 grants totaling \$14,493,791.

Type B grants are restricted to departments which do not award the doctoral degree. The fundamental research proposed must include participation by undergraduate students. Graduate students and Postdoctoral Fellows may not be supported with Type B funds. The maximum amount is \$55,000 to be spent over three years. It is expected that all Type B grants will be awarded for three years unless a shorter period and proportionately smaller amount is requested. No competitive advantage is gained by applying for less than the maximum allowable amount or time period. Budget must include undergraduate student stipends, and may include summer salary for the principal investigator, supplies, equipment, travel costs, and a \$500 annual departmental allocation. In 2006, 149 applications resulted in 43 Type B grants with a total value of \$2,146,874.

Type G grants are intended for a new faculty member at a college or university within the United States who is within the first three years of a regular appointment as an "Assistant Professor" or the equivalent. The amount is \$40,000 to be spent over two years. A detailed budget is not required. A Type G grant may fund student stipends, summer salary for the principal investigator, supplies, equipment, and travel. Upon receipt, Type G applications are subdivided based upon the highest degree granted in the applicant's department. Type G applications from faculty holding positions in non-doctoral departments are considered in competition only with applications from faculty in similar departments. Only faculty at U.S. institutions may apply for Type G grants. In 2006, 505 applications from faculty in graduate and undergraduate departments resulted in 140 grants totaling \$4,900,000.

For more information:

<http://www.chemistry.org/portal/a/c/s/1/acdisplay.html?DOC=prf%5cprfgrant.html>

Grants Program

National Endowment for Financial Education (NEFE)

Deadline: December 5, 2006; February 6, 2007; June 19, 2006

The National Endowment for Financial Education (NEFE) is a Denver-based, nonprofit foundation dedicated to helping Americans acquire the information and gain the skills necessary to take control of their financial lives. The grants program seeks innovative research and research-based development projects that can make a profound contribution to the field of financial literacy. Inquiries from disciplines in fields as diverse as behavior, economics, neuroscience, sociology, psychology, marketing, finance, education, change theory, decision sciences, and others are encouraged. Project outcomes should be actionable in the field of financial literacy, directly relevant to the financial well-being of the public, and have the ability to be applied broadly.

For more information: <http://www.nefe.org/pages/grantmaking.html>

East Asia and Pacific Summer Institutes for U.S. Graduate Students (EAPSI)

National Science Foundation

Deadline: December 12, 2006

The East Asia and Pacific Summer Institutes provide U.S. graduate students in science and engineering: 1) first-hand research experience in Australia, China, Japan, Korea, New Zealand or Taiwan; 2) an introduction to the science and science policy infrastructure of the respective location; and 3) orientation to the society, culture and language. The primary goals of EAPSI are to introduce students to East Asia and Pacific science and engineering in the context of a research laboratory, and to initiate personal relationships that will better enable them to collaborate with foreign counterparts in the future. The institutes last approximately eight weeks from June to August. The National Institutes of Health (NIH) co-sponsor the Summer Institute in Japan.

For more information: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5284

Paul E. Buchanan Award for Excellence in Field Work and Interpretation

Vernacular Architecture Forum (VAF)

Deadline: December 15, 2006

The Vernacular Architecture Forum (VAF) seeks nominations for the Paul E. Buchanan Award for 2007. Initiated by VAF in 1993, the award recognizes excellence in field work and interpretative projects that contribute significantly to knowledge of vernacular architecture and landscape studies.

Projects completed in 2005 and 2006 are eligible for consideration and may include, but are not limited to, the following:

- Architectural Recording Projects (including HABS/HAER)
- Historic Structures Reports
- Cultural Resource Surveys
- Historic Designation Studies
- Preservation Plans
- Restoration Projects
- Furnishing Plans and Installations
- Exhibits and other temporary installations
- Permanent Museum Exhibits.
- Visual Arts Presentations, e. g., drawing, painting, photography, 3-D media
- Film and Video Presentations
- Computer Applications and Modeling
- Educational and Interpretive Programs
- Symposia, Conferences, and Public Events

For more information:

<http://www.vernaculararchitectureforum.org/specialprograms/buchanan.htm>

Research Grants Program

American Educational Research Association (AERA)

Deadline: January 5, 2007; March 1, 2007

With support from the National Science Foundation (NSF) and the National Center for Education Statistics (NCES) of the Institute of Education Sciences, the American Educational Research Association (AERA) Grants Program announces its Research Grants Program. The program's goals are (1) to stimulate research on issues related to U.S. education policy and practice using NCES and NSF data sets; (2) to improve the educational research community's first-hand knowledge of the range of data available at the two agencies and how to use them; and (3) to increase the number of educational researchers using the data sets. AERA invites researchers having the doctorate to submit education policy- and practice-related research proposals using NCES, NSF, and other national data bases. Applications are encouraged from a variety of disciplines, e.g., education, sociology, economics, psychology, demography, statistics, and psychometrics.

For more information: http://www.aera.net/grantsprogram/res_training/res_grants/RGFly.html

Foreigners' Fellowships Programme - Research Grants Category A I

Alexander S. Onassis Public Benefit Foundation, Scholarships and Research Grants to Non-Greek Scholars and Students

Deadline: January 31, 2007

The Alexander S. Onassis Public Benefit Foundation offers an annual programme of research grants and educational scholarships addressed to foreign full members of national academies, university professors of all levels, researchers including Ph.D. holders, artists, translators of

Greek literature, elementary and secondary school teachers of the Greek language as a foreign language, postgraduate students, and Ph.D. candidates.

The programme covers the following fields only:

- Humanistic sciences (philology, literature, linguistics, theology, history, archaeology, philosophy, educational studies, and psychology)

- Political sciences (sociology, anthropology, public administration, international relations, and mass media); Law; Economics; Architecture; Arts (visual arts, music, dance, theatre, photography, and film studies)

In Category A I, up to five grants for a one-month stay in Greece are offered to academics and university full professors who wish to visit Greece in order to conduct research or to collaborate with educational or research institutions or organizations.

During their stay in Greece, grantees will be invited, on a case by case basis, to deliver a lecture or to conduct a seminar either at the Onassis Cultural Centre of Athens or at a university or another scholarly or research or cultural centre.

For more information: <http://www.onassis.gr/english/scholars/announcement.php>